**Summary of Activities - Junior Secondary Social Studies G9**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strand** | **Sub-strand** | **Lesson** | **Activities** |
| **Social Studies and Career Development** | **Pathway Choices** | **LESSON 1: Identify Factors to Consider in the Selection of a Pathway** | **4** |
|  |  | **LESSON 2: Examine Requirements for Social Sciences Pathway at Senior School** | **2** |
|  |  | **LESSON 3: Choose a Possible Track within a Pathway at Senior School** | **3** |
|  |  | **LESSON 4: Appreciate the Need for Choosing a Pathway in Senior School** | **3** |
|  | **Pre, career Support Systems** | **LESSON 1: Explore and Use Support Systems for Pre, career and Other Needs** | **3** |
|  |  | **LESSON 2: Analyze Challenges Arising from Existing Support Systems** | **3** |
|  |  | **LESSON 3: Design Solutions to Challenges Arising from Support Systems** | **3** |
|  |  | **LESSON 4: Explain the Significance of Pre, career Mapping for Individual Growth** | **2** |
|  |  | **LESSON 5: Appreciate the Value of the Pre, career Support Systems** | **2** |
| **Community Service Learning** | **Community Service-Learning Project** | **Lesson 1: Identify a Problem in the Community** | **4** |
|  |  | **Lesson 2: Design a Solution to the Identified Problem** | **3** |
|  |  | **Lesson 3: Plan to Solve the Identified Problem** | **3** |
|  |  | **Lesson 4: Implement the Plan to Solve the Problem** | **3** |
|  |  | **Lesson 5: Write a Report on the Concluded Project** | **2** |
|  |  | **Lesson 6: Appreciate Teamwork in Addressing Community Problems** | **3** |
| **Overall total** |  |  | **43** |

**Start date**

**🌍JUNIOR SECONDARY SOCIAL STUDIES – INTERACTIVE DIGITAL LESSON SCRIPT**

**Strand**: Social Studies and Career Development  
**Sub-Strand**: Pathway Choices  
**Target Learners**: Ages 12–15 (Grade 9)

**🎧 LEARNING AREA INTRODUCTION – VOICEOVER**

🎙️ "Welcome to Social Studies! This is the subject that helps you make sense of the world around you. Together, we will explore how people live, work, and govern themselves. You will learn about Kenya’s democracy, how elections work, and why your voice matters. We will travel through maps and landforms to see how our environment shapes our lives. You will also discover how people deal with challenges like poverty and how we can all respect human rights and live as global citizens. Along the way, we will celebrate our history, cultures, and values that bring people together. By the end of this journey, you will not only understand the world better but also know how to play your part in building a fair and brighter future."

**📚 STRAND INTRODUCTION – SOCIAL STUDIES AND CAREER DEVELOPMENT**

**🔍 SUB-STRAND INTRODUCTION – PATHWAY CHOICES**

**📘 LESSON 1: Identify Factors to Consider in the Selection of a Pathway**

**🎯 Learning Outcomes:**

* Identify different learning pathways in senior school.
* Describe factors that influence pathway selection.
* Apply decision-making in choosing a suitable pathway.

**🎬 Voiceover Script – Lesson Introduction**

🎙️ Narrator:

"Hey future leader! 📚💡 Have you ever thought about what you want to be when you grow up? In this lesson, we will discover the different learning pathways available in senior school and the smart choices you can make based on your interests, strengths, and dreams."

**🧠 Activity 1: Exploring Senior School Pathways**

**🎙️ Activity Introduction:**

🎙️ **Narrator:**  
"Great news! In senior school, you don’t just study, you specialize! 🌟 You get to choose a *pathway* based on what you enjoy and where your talents shine. There are **three awesome pathways**, and each opens the door to exciting careers. Click on each pathway to learn what it is about."

**📝 Learner Instructions**

**"Click on each pathway icon to explore what it is all about.**

* **Step 1:** Tap the 🎨, 🧠, or 🧪 icon to read a short summary.
* **Step 2:** Learn the subjects studied and sample careers in that pathway.
* **Step 3:** Explore all three pathways before moving on.

**🖼️ Media Suggestions:**

* **Clickable Illustrated Icons** (use bright, relatable visual symbols):
  + 🎨 *Arts & Sports Science* – easel, guitar, ball
  + 🧠 *Social Sciences* – scale of justice, globe, book
  + 🧪 *STEM* – beaker, robot, computer

🧭 **Interactive Tip:** Learners can click each icon to explore a mini Pop-up with:

* A voiceover summary
* Sample careers
* Subjects studied

**1. 🎨 Arts & Sports Science Pathway**

🎙️ *Voice-over:*  
"Do you love drawing, dancing, acting, or kicking a ball? This pathway is for the creatives and athletes! 🎭⚽ You will build skills in visual arts, music, drama, or sports, and even prepare for careers like performers, coaches, or designers."

**2. 🧠 Social Sciences Pathway**

🎙️ *Voice-over:*  
"Do you enjoy understanding people, solving community problems, or learning about laws and cultures? 🧑‍⚖️🌍 The Social Sciences pathway leads to careers like teachers, lawyers, counsellors, and leaders in government and society."

**3. 🧪 STEM Pathway**

🎙️ *Voice-over:*  
"If you are curious about how the world works, whether through science, building, coding, or invention, STEM is your match! 🔬💻 You will dive into math, physics, biology, and tech skills that lead to careers like engineers, doctors, or computer scientists."

**🎯 Activity Conclusion:**

🎙️ **Narrator:**  
"Remember, there is no 'best' pathway. The *best* one is the one that fits *you*. 💡 Let us explore more and discover where your future could lead!"

***🧩 INTERACTIVE ACTIVITY 2 – 🎯 “Career Quest”***

**Type: Drag & Drop Matching Game**

**Goal:** Help learners correctly associate careers with the corresponding senior school pathway.

🎙️ **Activity Introduction:**

"Get ready for your first mission, Future Planner! 🧭 You are about to match exciting careers to the right learning pathway in senior school. Drag each career card into the pathway you think it belongs to. Think carefully, some might surprise you! 💡”

**📝 Learner Instructions**

1️⃣ **Look at the three Pathway Portals** – 🎨 Arts & Sports Science, 🧠 Social Sciences, 🧪 STEM.  
 2️⃣ **Click and drag** a career card to the portal you think is the best match.  
 3️⃣ **Release** the card to drop it into the pathway.  
 4️⃣ If you get it wrong, you will get instant feedback, use it to try again.  
 5️⃣ Keep going until all careers are matched and your progress bar reaches 100%!

**🧠 Improved Career Options:**

* **🧪 STEM Pathway:** Engineer, Doctor, IT Specialist, Architect
* **🧠 Social Sciences Pathway:** Lawyer, Teacher, Psychologist, Social Worker
* **🎨 Arts & Sports Science Pathway:** Musician, Dancer, Graphic Designer, Footballer

*Include slight distractors to encourage thinking (e.g., Graphic Designer, which could be confusing).*

**🎮 Gamified Setup:**

**Visual Layout:**

* 3 "Pathway Portals" (STEM, Social Sciences, Arts & Sports) as drop zones
* 12 colourful career cards to drag
* Progress bar

**✅ STEM Pathway**

1. **Engineer**

* ✔️ *Correct Feedback:* "Great job! Engineers use math, design, and science to solve real-world problems."
* ❌ *Incorrect Feedback:*  "This career involves designing bridges, machines, and systems. Which pathway uses physics and math?"

1. **Doctor**

* ✔️ *Correct Feedback:* "Well done! Doctors study science and medicine to care for people's health."
* ❌ *Incorrect Feedback:* "Try again! Which pathway would include subjects like biology and human anatomy?"

1. **IT Specialist**

* ✔️ *Correct Feedback:* "Yes! IT specialists work with computers, software, and networks."
* ❌ *Incorrect Feedback:* "Not quite. Think: which pathway covers tech and computing?"

1. **Architect**

* ✔️ *Correct Feedback:* "Nice! Architects blend creativity and math to design structures."
* ❌ *Incorrect Feedback:* "Incorrect! Which pathway focuses on technical drawing, geometry, and science?"

**✅ Social Sciences Pathway**

1. **Lawyer**

* ✔️ *Correct Feedback:* "Correct! Lawyers study human behaviour, law, and justice."
* ❌ *Incorrect Feedback:* "Try again! This profession needs knowledge of rules, rights, and communication."

1. **Teacher**

* ✔️ *Correct Feedback:* "Exactly! Teachers help others learn and often specialize in humanities or social subjects."
* ❌ *Incorrect Feedback:*  "Not quite! Which pathway involves helping others grow mentally and emotionally?"

1. **Psychologist**

* ✔️ *Correct Feedback:* "Spot on! Psychologists explore how people think and behave."
* ❌ *Incorrect Feedback:*  "Try again! Which pathway explores how people feel, think, and behave?"

1. **Social Worker**

* ✔️ *Correct Feedback:* "Great match! Social workers support individuals and communities through tough times."
* ❌ *Incorrect Feedback:*  "Incorrect! This job focuses on helping people in need. Which pathway fits?"

**✅ Arts & Sports Science Pathway**

1. **Musician**

* ✔️ *Correct Feedback:* "Yes! Musicians use creativity and talent to perform and express themselves."
* ❌ *Incorrect Feedback:*  "Incorrect! Which pathway focuses on performing arts and creativity?"

1. **Dancer**

* ✔️ *Correct Feedback:* "Fantastic! Dancers express emotions and stories through movement."
* ❌ *Incorrect Feedback:* "Not quite! Where would dancing fit best?"

1. **Graphic Designer**

* ✔️ *Correct Feedback:* "Nice work! Graphic designers combine creativity and digital tools to create visuals."
* ❌ *Incorrect Feedback:*  "That s not right! Think about visual creativity and digital art, where does that belong?"

1. **Footballer**

* ✔️ *Correct Feedback:* "Goal! ⚽ This is a perfect example of a career in the sports track."
* ❌ *Incorrect Feedback:* "Try again! Which pathway trains athletic skills and physical performance?"

**🎯 Activity Conclusion:**

"Awesome work, Pathway Pioneer! You have matched each career like a true decision maker. 🚀 You now know how your passions and talents can guide your learning journey in senior school. Remember: choosing the right pathway is your first step toward a brilliant future!"

**🔎 ACTIVITY 3: HOTSPOT INTERACTIVE: “What Shapes Your Path?”**

**🎯 Purpose:**

Help learners understand the **key personal and external factors** that influence senior school pathway choices through an engaging, learner-centred hotspot activity.

**🎬 ACTIVITY INTRODUCTION – VOICE-OVER**

🎙️ **Narrator (Curious, encouraging tone):**  
"Choosing your senior school pathway is like planning a journey, so many things help you decide where to go! Click on each icon around the student to discover the five most important factors that guide your future path. Ready to explore what shapes your choices? Let us begin!"

**📝 Learner Instructions**

1️⃣ Look at the central student avatar and the five bouncing icons around them.  
2️⃣ Click an icon to reveal its pop-up with a short explanation.  
3️⃣ Read the text to learn how that factor influences your pathway decision.  
4️⃣ Explore **all five icons** to unlock the full picture of what shapes your path.  
5️⃣ Once you have clicked them all, a summary will appear to wrap up your learning.

**🖼️ Media Upgrade – Visual Design Suggestion:**

Use a central **cartoon, style avatar of a student** (gender, neutral, age, appropriate), standing with branching icons around them in a radial layout. Each icon represents one factor. Use gentle animations (e.g., bouncing icons) to guide attention (signaling).

**Hotspot Icons:**

* 💡 *Interests* (heart and lightbulb)
* 🧠 *Abilities* (brain with gears)
* 📈 *Academic Performance* (report card or graph)
* 👨‍👩‍👦 *Parental Guidance* (chat bubble with family icon)
* 💼 *Job Market Trends* (briefcase with globe)

**🧠 HOTSPOT DETAILS – Interactive Voiceover & Pop-up Info**

**1. 💡 Interests**

📝 **Pop-up Text:**  
"If you enjoy drawing or performing, the Arts & Sports pathway may fit you best. Interests keep you motivated and make learning fun!"

**2. 🧠 Abilities**

📝 **Pop-up Text:**  
"Abilities are what you are good at, like solving puzzles, playing instruments, or speaking clearly. Your natural talents and skills can guide your success. If you are great at reasoning and communicating, Social Sciences might suit you!"

**3. 📈 Academic Performance**

📝 **Pop-up Text:**  
"Do you score high in Math and Science? STEM might be for you. Strong in History or Business? Social Sciences could be a fit. Your past performance in subjects shows where you shine academically."

📘 **Tip Icon:** “Grades help, but they don’t decide everything. Your effort and growth mindset also count!”

**4. 👨‍👩‍👦 Parental Guidance**

📝 **Pop-up Text:**  
"It is important to talk with your family about your dreams. Their advice can help, especially when mixed with your own goals. Parents or guardians often guide us with experience and care but the final choice is still yours."

**5. 💼 Job Market Trends**

📝 **Pop-up Text:**  
"Explore future jobs! Some careers are growing faster than others like IT, health, and environment. Knowing what is in demand helps you prepare for tomorrow. The world is changing, stay ready!

**🧩 Activity Conclusion:**  
"You have just explored the five powerful forces that shape your future! 🚀 Your interests, talents, and the world around you all play a role. Now you are ready to choose your pathway with confidence."

***🎲 Interactive Activity 4 – Choose Your Path Wisely***

**Activity Type:** Scenario-Based Decision-Making Simulation  
**Objective:** Guide learners to make pathway, related choices based on self-awareness, personal strengths, and informed thinking.

**🎬 Activity Introduction – Voice-over**

🎙️ **Narrator (Encouraging tone):**  
"Real life is full of choices! 🧠 In this challenge, you will face real-world situations where you must make decisions about your future.  
Think carefully, trust your strengths, and remember, your path is *yours* to shape."

**📝 Learner Instructions**

1️⃣ **Read each** scenario carefully.  
2️⃣ **Review the three options** given for each situation.  
3️⃣ **Click the answer** that you think is the most confident and informed choice.  
4️⃣ **Check the feedback**, it will explain why your answer is correct or how you could think differently next time.  
5️⃣ Continue until you have completed all four scenarios.

**🌟 Scenario 1: The Peer Pressure Dilemma**

🎥 **Scene Visual:** A learner looking at a wall with posters: *Math Club*, *Drama Club*, *Football Tryouts*, while overhearing friends say, “We’re all going to Drama Club!”

🎙️ **Scenario VO:**  
"You love Maths and Science, but your friends are all signing up for Drama Club. You feel left out. What do you do?"

📌 **Options:**  
A. Join Drama Club to stay close to your friends  
B. Choose the club that matches your strengths and interests  
C. Wait and let someone else decide for you

✅ **Correct Answer:** B  
🧠 **Feedback:**  
"That’s a confident choice! Your future success depends on what you enjoy and do best."  
❌ *Incorrect Feedback:*  
"Friendship is great, but your learning path should match your goals. Try thinking about your own passions."

**🌟 Scenario 2: The Parent Plan Conflict**

🎥 **Scene Visual:** A parent saying, "You will make a great lawyer someday!" while the learner is sketching art on a tablet.

🎙️ **Scenario VO:**  
"Your parent wants you to join the Social Sciences pathway to become a lawyer. But you love digital art and want to follow the Arts and Sports pathway. What should you do?"

📌 **Options:**  
A. Obey your parent without discussing it  
B. Politely explain your interest in the Arts pathway and show your work  
C. Pretend to follow their advice, but secretly pick what you want

✅ **Correct Answer:** B  
🧠 **Feedback:**  
"Great choice! Respectful communication helps others understand your dreams. You can find a solution together."  
❌ *Incorrect Feedback:*  
"Making secret choices or staying silent won’t help others support your future. Be honest, be respectful."

**🌟 Scenario 3: The ‘Easy Path’ Temptation**

🎥 **Scene Visual:** A learner hears: “STEM is hard. Arts is easier, you won’t struggle.”

🎙️ **Scenario VO:**  
"You are good at science but a classmate tells you the Arts pathway is easier. You are now unsure. What do you do?"

📌 **Options:**  
A. Choose the easier option so you don’t stress  
B. Stick with what you love, even if it is challenging  
C. Ask someone else to pick for you

✅ **Correct Answer:** B  
🧠 **Feedback:**  
"Choosing based on passion, not fear, leads to growth and success. Challenges help you improve!"  
❌ *Incorrect Feedback:*  
"Easier doesn’t always mean better. Your strengths matter more than shortcuts."

**🌟 SCENARIO 4: The Career Day Curveball**

🎥 **Scene Visual:** School career day. Learner hears about new careers like drone pilots, eSports analysts, and health informatics.

🎙️ **Scenario VO:**  
"After career day, you discover cool STEM jobs you did not know existed. You had planned to follow Arts & Sports, but now you are curious. What should you do?"

📌 **Options:**  
A. Research more about the STEM pathway and reflect on your interests  
B. Ignore the information; you already made a choice  
C. Switch immediately without thinking it through

✅ **Correct Answer:** A  
🧠 **Feedback:**  
"Smart thinking! Exploring new options helps you make informed choices that match your interests."  
❌ *Incorrect Feedback:*  
"Jumping in or ignoring new info can lead to regret. Take time to reflect and learn more first."

**🎯 Activity Conclusion**

🎙️ **Narrator:**  
"Bravo! 🏆 You have made some tough decisions today, and learnt how to think through real life challenges.  
Remember, your path is personal. When you base your choices on who you are and where you want to go, you are already on the road to success!"

**🧠 Key Takeaways**

* You must consider personal interests, strengths, life goals and values, parental/guardian influence, performance and training availability and the job market before choosing a pathway.
* Informed decisions lead to fulfilling futures.

**🔄 Reflection Prompt**

🪞\*\*"Which factor do you think will matter most when you choose your pathway? Why?"\*\*

**📘 LESSON 2: Examine Requirements for Social Sciences Pathway at Senior School**

**🎯 Learning Outcomes:**

* Identify subjects and skills required for the Social Sciences pathway.
* Explain how Social Sciences relate to community needs and global issues.

**🎬 Lesson Introduction – Voice-over Script**

🎙️ Narrator (inquisitive tone):

"Have you ever wanted to help your community, solve real problems, or even change the world? 🌍 In this lesson, we will dive into the Social Sciences pathway, what it is about, what subjects you will study, and the careers it can lead you to. If you love working with people and making a difference, you are in the right place!"

**🎯 Activity 1: Social Sciences Toolbox – Sort It Like a Pro!**

**Type:** Drag-and-drop Categorization  
**Learning Objective:** Help learners identify and classify Social Sciences subjects into relevant academic tracks.

**🎬 Activity Introduction – Voice-over Script**

🎙️ *Narrator (Friendly & playful tone):*  
"Time to roll up your sleeves and organize the Social Sciences toolbox! 🧰 This toolbox has two compartments, one for *Languages and Literature* and another for *Humanities and Business Studies*. Each subject card belongs in one of these tracks. Can you figure out where each one fits? Let us find out!"

**📝 Learner Instructions**

1️⃣ Look at the two compartments:  
 🟦 Languages & Literature – subjects about communication, reading, and creative expression.  
 🟨 Humanities & Business Studies – subjects about people, society, history, geography, and money.

2️⃣ Drag each subject card from the centre into the correct compartment.

3️⃣ For each answer you will get feedback

**🎮 Game Mechanics (Enhanced for Engagement & Clarity)**

* **Interface Design:**
  + Two colour, coded columns:
    - 🟦 *Languages & Literature* (Blue)
    - 🟨 *Humanities & Business Studies* (Yellow)
  + A central bank of animated subject cards (e.g., ✏️ *English Language*, 🌍 *Geography*, 📖 *Literature*, 📊 *Business Studies*, 🗺️ *History*, 🗣️ *Kiswahili*)
* **Gamified Features:**
  + Progress bar fills as cards are correctly placed
  + Confetti or sparkle animation after all correct placements.

**🧠 Subject List and Correct Track Mapping:**

| **Subject Card** | **Track** |
| --- | --- |
| English Language | Languages and Literature |
| Literature in English | Languages and Literature |
| Kiswahili | Languages and Literature |
| Geography | Humanities and Business |
| History | Humanities and Business |
| Business Studies | Humanities and Business |

**🧰 Subject, by, Subject Feedback & Hints**

| **Subject** | **Correct Track** | **✅ Correct Feedback** | **❌ Incorrect Feedback** |
| --- | --- | --- | --- |
| **English Language** | Languages and Literature | "Well done! English helps us read, write, and speak clearly." | "Try again! Is this subject about language skills or social behaviour?" |
| **Literature in English** | Languages and Literature | "Great choice! Literature helps us explore stories and ideas." | "Incorrect! Does this subject involve creative reading and expression?" |
| **Kiswahili** | Languages and Literature | "Perfect! Kiswahili builds your language and communication." | "Not quite! Is this about speaking, writing, or understanding people’s behaviour?" |
| **Geography** | Humanities and Business | "Nice! Geography helps us understand the world and its people." | "That’s not right! Does this subject study the Earth and human activities?" |
| **History** | Humanities and Business | "Correct! History explores events and decisions from the past." | "Incorrect! Is this subject about the past or about how language works?" |
| **Business Studies** | Humanities and Business | "Awesome! Business Studies teaches us about money and work." | "Try again! Does this subject explain how people earn and manage money?" |

**🎬 Activity Conclusion:**

🎙️ *Narrator (Encouraging and celebratory tone):*  
"Awesome organizing, superstar! 🌟 You have just sorted the Social Sciences toolbox like a true academic. Each subject plays an important role in shaping your learning path and now you know where they all belong. Let us keep the momentum going!"

**🧠 Activity 2: Skill Builder Challenge – Skills in Action!**

**Activity Type:** Clickable Diagram + Scenario Matching  
**Lesson Focus:** Skills needed in Social Sciences careers

**🎬 Improved Activity Introduction – Voice-over Script**

🎙️ *Narrator (enthusiastic tone):*  
"Great grades are just part of the story! 🧠✨ Careers in the Social Sciences also need real-world *skills*, like speaking clearly, solving problems, and working with others.  
In this challenge, you will meet a ‘Social Scientist at Work.’ Click different parts of their work scene to uncover key skills, then use those skills to match the right one to real-life job situations.”

**📜 Learner Instructions (Simple & Clear)**

**Step 1:** Explore the scene. Click all 6 hotspots to learn about different skills.  
**Step 2:** Once you have seen them all, the Skill Match Challenge will start.  
**Step 3:** Read or listen to each job scenario.  
**Step 4:** Drag the skill that best matches what the person is doing.  
**Step 5:** Get instant feedback after each try and aim for a perfect score!

**🎨 Phase 1 – Explore the Skills**

**Main Visual:** An illustrated **office or fieldwork scene** showing a Social Scientist with clickable objects:

* 📓 Notebook
* 🧍 Talking with a group
* 🖥️ Computer screen
* 📈 Chart
* 📞 Phone
* 🗃️ Filing cabinet

**Hotspot Click Flow:** When learners click each hotspot:

* A pop-up card appears with:  
    
  + **Skill name**
  + **Simple definition**
  + **Icon**
  + Explanation

**🎙️ Voice-over During Activity**

**📓 Hotspot 1: Notebook – Writing & Communication**

* 🎙️ **Hotspot Click:**  
  "You clicked the notebook! ✍️ That’s where we see Writing & Communication, a key skill for preparing reports, writing proposals, and keeping clear records."

**🧍 Hotspot 2: Talking with Others – Interpersonal Skills**

* 🎙️ **Hotspot Click:**  
  "You clicked the group conversation! 🗣️ That’s highlighting Interpersonal Skills, the ability to work well with others, solve conflicts, and build relationships."

**🖥️ Hotspot 3: Computer Screen – Digital Literacy**

* 🎙️ **Hotspot Click:**  
  "You clicked the computer! 💻 That’s showing Digital Literacy, using tech tools to research, write, and present information."

**📈 Hotspot 4: Chart – Data Analysis**

* 🎙️ **Hotspot Click:**  
  "You clicked the chart! 📊 That highlights Data Analysis, understanding numbers, surveys, and patterns to make informed decisions."

**📞 Hotspot 5: Phone – Verbal Communication**

* 🎙️ **Hotspot Click:**  
  "You clicked the phone! ☎️ That’s pointing to Verbal Communication, explaining ideas clearly through speech, whether in meetings or calls."

**🗃️ Hotspot 6: Filing Cabinet – Organization & Record, Keeping**

* 🎙️ **Hotspot Click:**  
  "You clicked the filing cabinet! 🗂️ That reveals Organization and Record, Keeping, keeping documents safe, accurate, and easy to find later."

**🎯 Phase 2 – Skill Match Challenge**

**How it works:**

* A **real-life job scenario** appears on screen with short text
* Learners **drag the correct skill** they discovered earlier to match the scenario.
* **Instant feedback** appears after each attempt.

🎙️ **Scenario 1:**"Imagine a community development officer is drafting a proposal to get funds for a youth program. Which skill are they using?"

✅ Correct: **Writing and Communication**

* ✅ **Correct Feedback:**  
  "Spot on! Writing and communication help turn ideas into plans people can read and act on."
* ❌ **Incorrect Feedback:**  
  "Hmm… writing is the main action here. Think again, what skill do you use to write clearly and persuasively?"

🎙️ **Scenario 2:** "A mediator is helping two parents resolve a disagreement during a school meeting. Which skill does this show?"

✅ Correct: **Interpersonal Skills**

* ✅ **Correct Feedback:**  
  "Exactly! Interpersonal skills help people connect, collaborate, and find common ground."
* ❌ **Incorrect Feedback:**  
  "Close, but think about the emotions and relationships involved. What skill helps in handling people’s feelings and views?"

🎙️ **Scenario 3:** "A student is creating a report using a word processor and a spreadsheet. Which skill are they using?"

✅ Correct: **Digital Literacy**

* ✅ **Correct Feedback:**  
  "Perfect! Digital literacy helps us use technology effectively in our daily work."
* ❌ **Incorrect Feedback:**  
  "Not quite, this is about using digital tools. What skill helps with working on a computer or online platform?"

🎙️ **Scenario 4:** "Imagine a researcher is reviewing community health survey results to decide where to build a new clinic. Which skill are they using?"

✅ Correct: **Data Analysis**

* ✅ **Correct Feedback:**  
  "Exactly! Analysing data helps social scientists make smart, evidence, based decisions."
* ❌ **Incorrect Feedback:**  
  "Not quite, think about how information from charts or surveys is studied. What skill helps you make sense of data?"

🎙️ **Scenario 5:** "A youth officer is calling community members to explain how to join a training program. Which skill are they using?"

✅ Correct: **Verbal Communication**

* ✅ **Correct Feedback:**  
  "Great choice! Verbal communication helps get the message across quickly and clearly."
* ❌ **Incorrect Feedback:**  
  "Hmm… this is about speaking, not writing. What skill helps when you are explaining something out loud?"

🎙️ **Scenario 6:** "A case worker is storing files and notes from client meetings to use in future visits. Which skill does that show?"

✅ Correct: **Organization & Record, Keeping**

* ✅ **Correct Feedback:**  
  "Exactly! Keeping good records is key in Social Sciences, it helps track progress and support people over time."
* ❌ **Incorrect Feedback:**  
  "Not quite, this is not about talking or analysing data. What skill keeps your work tidy, safe, and accessible?"

**💡 Hint:**

"Focus on the main action in the scenario. Is the person:

* Talking to others?
* Writing something down?
* Solving a problem with numbers?  
  That will guide your skill match."

**🎁 Activity Conclusion:**

🎙️ *Narrator (Celebratory tone):*  
"Wow! You have just matched real life skills to real-world situations. 🎉 These are the tools every Social Sciences expert uses to make change, solve problems, and support communities.  
Great work building your skillset, you are on your way to becoming a real change maker!"

**🧠 Key Takeaways**

1. Two Main Tracks: The Social Sciences pathway splits into 'Languages and Literature' and 'Humanities and Business Studies'.
2. Compulsory Areas: All learners must take Community Service Learning, Physical Education, and ICT.
3. Subject Selection: You choose a minimum of 3 (and up to 5) subjects from your chosen track.
4. Essential Skills: Success in this pathway requires strong Communication & Collaboration, Creativity & Innovation, and Critical Thinking & Problem, Solving skills. These help you interact effectively, understand complex social issues, and solve real-world human problems.

**📘 LESSON 3: Choose a Possible Track within a Pathway at Senior School**

**🎯 Learning Outcomes:**

* List examples of tracks within each pathway.
* Choose a track that aligns with personal interest and ability.

**🎬 Lesson Introduction – Voice-over Script**

🎙️ Narrator (excited tone):

“Imagine you have chosen to go to the Art Museum. Inside, there are different wings: one for paintings, one for sculptures, and one for digital art. You have to pick which wing to explore first. Similarly, after choosing a broad pathway, you need to pick a more specific track. In this lesson, we will zoom in and choose a *track* within a pathway. You will learn how to match your interests and abilities to a specific track.”

***🧠 INTERACTIVE ACTIVITY 2: “FIND YOUR FIT!” – CAREER DECISION TREE***

**🎯 Purpose:**

Help learners identify their best, fit **track within a pathway** through a series of personalized, guided choices that reflect their **interests, abilities, and career goals**.

**🎬 Improved Activity Introduction – Voice-over (VO)**

🎙️ *Narrator (friendly, inviting tone):*  
"Let us find your fit! 🎯 This decision tree will help you explore your passions and strengths, and guide you to a track that suits your future goals. Just click your way through a few simple choices. Ready to discover your match? Let us go!"

**📜 Learner Instructions**

**1️⃣ Start your journey** Listen to or read each question carefully, there are only three steps.

**2️⃣ Make your choices** For each step, click the option that best matches your interests, abilities, and career goals.

**3️⃣ Follow your path** Your answers will guide you through the decision tree toward your recommended pathway and track.

**4️⃣ Explore your match** At the end, you will see:

* Your **Pathway** and **Track**
* A short explanation of why it fits
* Sample careers you might enjoy

**5️⃣ Try again if you wish** Want to explore other possibilities? Click “Retry” to start over and see a different path.

**🧩 Game Mechanics: Branching Logic**

Each learner's answer branches to the next step. At the end, a recommended **pathway + track + sample careers** are displayed, along with an option to retry or reflect.

**🌳 Decision Tree Flow:**

**Step 1: What do you enjoy most? *(Choose one)***

1. Creating things like art, music, or dance
2. Solving real-world problems using numbers or experiments
3. Talking to people, helping others, or exploring cultures
4. Planning, organizing, or working with information

**Step 2: What are you naturally good at? *(Choose one)***

1. Expressing myself in writing, drawing, or performance
2. Doing math, coding, or science activities
3. Explaining things clearly and understanding people’s needs
4. Collecting, sorting, or analysing information

**Step 3: Where do you want to make a difference? *(Choose one)***

1. On the stage or in the field, expressing or competing
2. In a lab, clinic, or tech company
3. In schools, courts, or communities
4. In offices, businesses, or public service

**🧠 CAREER DECISION TREE – COMBINATION FEEDBACK TABLE**

| **#** | **Choice Combination (Step 1, 2, 3)** | **Pathway** | **Track** | **🎙️ Feedback VO** | **💼 Sample Careers** |
| --- | --- | --- | --- | --- | --- |
| 1 | 1, 1, 1 (Creative, Expressive, Perform) | Arts & Sports | Performing Arts | "You are a natural on stage or in the field! The *Performing Arts track* in the *Arts & Sports pathway* is a great fit. You shine when you express yourself physically or creatively." | Actor, Dancer, Sports Coach |
| 2 | 1, 1, 3 (Creative, Expressive, Communities) | Social Sciences | Languages & Literature | "You are creative and expressive, but also love connecting with others. The *Languages and Literature track* lets you use your voice to inspire, inform, and lead." | Writer, Journalist, Speaker |
| 3 | 1, 1, 2 (Creative, Expressive, Labs/Tech) | STEM | Applied Sciences | "You love creativity *and* solving problems. The *Applied Sciences track* helps you use imagination in tech and science projects." | Designer, Technician, Innovator |
| 4 | 1, 4, 1 (Creative, Analytical, Perform) | Arts & Sports | Visual Arts | "You are observant and detail, oriented with a love for visuals. The *Visual Arts track* is perfect for creators who think and design with purpose." | Illustrator, Animator, Fashion Designer |
| 5 | 2, 2, 2 (Logical, Math/Science, Labs/Tech) | STEM | Pure Sciences | "You are a born problem, solver! 🧪 The *Pure Sciences track* is perfect for deep thinkers who love Chemistry, Physics, and exploring how the world works." | Chemist, Engineer, Researcher |
| 6 | 2, 2, 3 (Logical, Math, Schools/Communities) | Social Sciences | Humanities & Business | "You are logical and social, a rare combo! Humanities and Business lets you apply your analytical mind to real-world human needs." | Economist, Civic Planner, Policy Advisor |
| 7 | 2, 2, 4 (Logical, Math, Offices/Public Service) | STEM | Applied Sciences | "Looks like you enjoy structure, systems, and solving. The *Applied Sciences track* is ideal for planners, coders, and inventors." | Data Analyst, Technician, IT Expert |
| 8 | 2, 1, 1 (Logical, Creative, Perform) | Arts & Sports | Visual Arts | "A mix of logic and creativity! You could use both in *Visual Arts*, designing, planning, and creating with structure and beauty." | Architect, Multimedia Designer |
| 9 | 3, 3, 3 (Social, Empathetic, Communities) | Social Sciences | Humanities & Business | "You have got a heart for people and the power to support them. The *Humanities and Business track* will equip you to make a difference in lives and communities." | Social Worker, Counsellor, Teacher |
| 10 | 3, 1, 2 (Social, Expressive, Labs/Tech) | STEM | Applied Sciences | "You love people and creativity but enjoy solving problems too. The *Applied Sciences track* may help you work in areas like health or education technology." | Health Technologist, Instructional Designer |
| 11 | 3, 3, 1 (Social, Empathetic, Performance) | Arts & Sports | Performing Arts | "You enjoy connecting through performance. Performing Arts gives you a platform to express yourself and inspire others!" | Actor, Music Educator, Choreographer |
| 12 | 3, 3, 4 (Social, Empathetic, Public Service) | Social Sciences | Humanities & Business | "You care deeply about people and systems. Humanities and Business is your bridge to roles that build a better society." | Public Administrator, NGO Officer |
| 13 | 4, 4, 2 (Planner, Detail, Focused, Labs/Tech) | STEM | Applied Sciences | "You are methodical and organized. The *Applied Sciences track* will help you apply logic and order to science and tech tasks." | Statistician, Lab Tech, Process Analyst |
| 14 | 4, 4, 4 (Planner, Detail, Focused, Offices) | Social Sciences | Humanities & Business | "You are precise and process- oriented. Humanities and Business prepares you for systems-based roles in planning or admin." | Records Officer, HR Specialist, Urban Planner |
| 15 | 4, 1, 1 (Planner, Creative, Performance) | Arts & Sports | Visual Arts | "A planner with a creative flair! The Visual Arts track blends imagination with structure in design and crafts." | Set Designer, Graphic Artist |
| 16 | 1, 3, 3 (Creative, People, Focused, Communities) | Social Sciences | Languages & Literature | "You connect through stories and words. The *Languages & Literature track* gives you the tools to express and inspire." | Poet, Language Teacher, Author |

**💡 Hints and Supports**

If learners select inconsistent answers (e.g., arts + science mix), display this:

🎙️ *VO:*  
"Hmm… your interests are wide, and that’s great! Let us look at tracks that allow some flexibility or help you blend talents."

🧭 *Option:*

“Multi, Talented Explorer?” Try a dual interest suggestion like:

* Arts & Sports + Social Sciences
* STEM + Social Sciences (e.g., Environmental Planning, Data for Social Change)

**🎬 Activity Conclusion:**

🎙️ *Narrator (encouraging tone):*  
"Nice work, future pathfinder! 🎓 You have taken time to reflect on your passions, skills, and goals, and now you have a clearer idea of where you belong. Keep exploring, keep dreaming, and always trust your talents to guide you."

**🧩 Activity 3: Pathway & Track Puzzle – "See the Bigger Picture!"**

**Type:** Digital Jigsaw Puzzle (Visual Structure Reinforcement)  
**Lesson Focus:** Reinforcing the structure and relationships between pathways and tracks

**🎬 Improved Activity Introduction – Voice-over (VO)**

🎙️ *Narrator (energized, encouraging tone):*  
"It is puzzling time! 🧠🧩 You have learnt how senior school pathways are like big roads, and tracks are the smaller lanes you can choose to follow. Now, let us *see* how it all connects by building this digital puzzle. As you complete it, you will reveal the full map of pathways and their tracks. Let us start piecing it all together!"

**📜 Learner Instructions**

**1️⃣ Get ready to puzzle it out** You will be building a **digital jigsaw puzzle** that reveals the full map of senior school pathways and their tracks.

**2️⃣ How to play**

* **Drag** each piece to its correct position.
* **Rotate** pieces if needed.
* Use corner pieces first, they give you a strong starting point.

**3️⃣ Track your progress** Keep an eye on your progress bar as you get closer to completing the map.

**4️⃣ Your goal** Complete the puzzle to reveal the **colour-coded Pathway & Track Map** showing:

* STEM (Blue)
* Social Sciences (Green)
* Arts & Sports (Orange)

**5️⃣ Celebrate your success** When the puzzle is done, you will clearly see how **pathways and tracks connect, and where your talents might fit best**.

**🎥 Media Integration: Enhanced Puzzle Visual Design**

* The **final image** should be a **colour, coded pathway, track map**:
  + STEM (Blue): Pure Sciences, Applied Sciences, Technical Sciences
  + Social Sciences (Green): Languages & Literature, Humanities & Business
  + Arts & Sports (Orange): Performing Arts, Visual Arts, Sports Science
* Include icons and mini visuals for each track:
  + 🧪 Beaker for Pure Sciences, 🎨 Paintbrush for Visual Arts, 📚 Book for Literature, etc.
* Optional **dynamic puzzle piece effects**:
  + Corner pieces glow slightly for a hint
  + Hover animation: Subject icon on back of each puzzle piece

**🎮 Game Mechanics – Upgraded**

* **Puzzle Size:** 12–16 pieces (suitable for ages 12–15)
* Learners can drag, rotate, and drop puzzle pieces
* Audio cues guide progress (e.g., click, snap, cheer)
* Add a **progress bar or meter** (e.g., “75% complete!”)

**✅ Activity Conclusion:**

🎙️ *Narrator (celebratory tone):*  
"🎉 Congratulations! You have successfully assembled the pathway and track puzzle.  
Now you can clearly see how each major learning pathway leads to different tracks, and how each track supports specific talents and goals. Well done for putting the pieces together, literally and mentally!"

**🧠 Key Takeaways**

1. Link Career to Track: Match your desired career to the specific subjects and focus of a track.
2. Self, Assessment: Consider your performance, enjoyment, and interests in different subject areas.
3. Ask Key Questions: Regularly ask yourself: "Which subjects do I do well in?", "Which ones do I enjoy most?", and "Which ones fit my career interests?"
4. Exploration: Use tools like quizzes and scenario matching to explore different tracks and find a good fit.

**📘 LESSON 4: Appreciate the Need for Choosing a Pathway in Senior School**

**🎯 Learning Outcomes:**

* Appreciate the importance of early career decisions.
* Demonstrate awareness of pathway selection benefits.

**🎬 Lesson Introduction – Voice-over Script**

🎙️ Narrator (inspirational tone):

"Did you know the choices you make today can shape your future tomorrow? ✨ In this final lesson, we will explore why it is important to choose a pathway early, and how doing so helps you focus, stay motivated, and reach your dreams. Let us discover why planning your future starts now."

**📘 Activity 1: Aisha’s Success Story – "Click into Her Journey"**

**🧭 Type: Interactive Case Study (Text + Clickable Hotspots + Reflection Prompt)**

**🎯 CBC Learning Outcome:**

Demonstrate an understanding of how pathway and track choices influence skill development and career success.

**🎬 Improved Activity Introduction – Voice-over (VO)**

🎙️ *Narrator (inspiring and curious tone):*  
"Meet Aisha, a confident, successful businesswoman who turned her school pathway into a thriving career! 🛍️💼 As you read her story, click on the highlighted keywords to explore how her decisions in school helped shape her skills and achievements.  
Ready to find out how a pathway can pave the way? Let us click into her journey!"

**📝 Learner Instructions**

**Step 1 – Read Aisha’s Story** Carefully read through the story on the right side of the screen. Look out for **highlighted keywords**, these are clues to important skills, subjects, and choices in her journey.

**Step 2 – Click the Keywords** Whenever you see a glowing or pulsing keyword, click on it to reveal:

* 🧠 **The skill or subject explained**
* 💼 **How it helped Aisha succeed**
* 🎓 **The subject or track it came from**

**Step 3 – Make Connections** As you explore each keyword, think about:

* How the subject or skill connects to Aisha’s career
* How similar choices might help you in your own future

**🎥 Media Integration: Upgraded Interactive Storybook Format**

* **Visual Format:**
  + A split, screen layout (illustration of Aisha on one side, story text on the other).
  + **Highlighted keywords** glow subtly or pulse gently.
* **Click Feedback Mechanics:**
  + Clicking each keyword triggers:
    - A **Pop-up card** or sidebar with:
      * 🧠 Skill/subject explanation
      * 💼 How it helped Aisha
      * 🎓 Subject/track it came from
* **Optional Media Enhancements:**
  + Infographic, style overlays showing skill → subject → career link

**📖 Narrative Text:**

Aisha always enjoyed working with people. In junior school, she loved class discussions and organizing group projects. When she joined senior school, she chose the **Humanities and Business Studies** track in the **Social Sciences pathway** because she wanted to understand how people think and how businesses work.

In her Business Studies lessons, Aisha learnt how to **handle money**, keep records, and write business plans. She also studied **Languages and Literature**, which helped her **communicate effectively** with customers and write clear adverts for her products.

One of her Favorite lessons was ICT. She became **competent in ICT skills** and used that knowledge to create posters, send emails, and even design a basic website for her shop. After school, she started a small business selling handmade bags and earrings.

To grow her brand, she learnt how to **advertise online**, using platforms like WhatsApp and Instagram. Today, Aisha is a successful entrepreneur. She manages her own shop, handles orders, trains other young women, and even gives talks at youth empowerment events.

She always says, *“Choosing the right pathway gave me direction, purpose, and the skills I needed to succeed.”*

**📖 Key Story Keywords & Improved Pop-up Feedback Examples**

1. **“Humanities and Business Studies”**  
   💬 *Pop-up:*

🧠 **Skill/Subject Explanation:**

Focuses on understanding people, society, and how businesses operate, including decision-making, ethics, and customer relations

💼 **How it Helped Aisha:**  
"This track taught Aisha how to manage businesses, understand customers, and make ethical decisions. It set the foundation for her success."

🎓 **Subject/Track:**

Humanities & Business Studies – Social Sciences Pathway

1. **“Competent in ICT skills”**  
   💬 *Pop-up:*

🧠 **Skill/Subject Explanation:**

Covers the use of computers and digital tools for communication, marketing, and record-keeping.

💼 **How it Helped Aisha:**  
"Her ICT lessons helped her create digital adverts, manage online orders, and even build a website for her business!"

🎓 **Subject/Track:**

ICT – Applied Sciences (STEM Pathway)

1. **“Handle money”**  
   💬 *Pop-up:*

🧠 **Skill/Subject Explanation:**

Teaches financial literacy, including budgeting, record-keeping, and profit management.

💼 **How it Helped Aisha:**  
"Aisha learnt financial literacy through Business Studies. Now, she confidently manages profits and budgeting."

🎓 **Subject/Track:**

Business Studies – Humanities & Business Studies Track (Social Sciences Pathway)

1. **“Communicate effectively”**  
   💬 *Pop-up:*

🧠 **Skill/Subject Explanation:**

Develops clear speaking and writing skills for everyday interactions and professional contexts.

💼 **How it Helped Aisha:**  
"In Languages and Literature, she practiced clear writing and speaking, skills she uses every day to talk to clients and suppliers."

🎓 **Subject/Track:**

Languages & Literature – Social Sciences Pathway

1. **“Advertise online”**  
   💬 *Pop-up:*

🧠 **Skill/Subject Explanation:**

Combines digital marketing techniques with an understanding of customer needs and online platforms.

💼 **How it Helped Aisha:**  
"Thanks to her ICT and Business lessons, Aisha knows how to reach customers through social media and digital platforms."

🎓 **Subject/Track:**

ICT & Business Studies – Cross between Applied Sciences (STEM) and Humanities & Business Studies (Social Sciences)

**✅ Activity Conclusion:**

🎙️ *Narrator (encouraging tone):*  
"Great exploration! You have just walked through Aisha’s journey, and discovered how the pathway and track she chose gave her practical, career, ready skills. 📈  
Just like Aisha, your choices today can shape your future success."

**🧱 Activity 2: The Pathway Advantage – Build Your Tower of Success!**

**Type:** Virtual Jenga, style Game (Clickable Knowledge Builder)

**🎬 Improved Activity Introduction VO**

🎙️ *Narrator (energized and supportive tone):*  
"Ready to build your future? Each block you place represents a benefit of choosing the right learning pathway. But choose wisely. If the statement is not true, your tower might shake or even tumble! Let us stack up those advantages and build a solid future together!"

**📌 Learner Instructions:**

1. **Read each block statement** at the bottom of the screen.
2. **Decide if it is a true benefit** of choosing a pathway.  
     
   * ✅ If it is true → **Drag it to your tower** to stack it.
   * ❌ If it is false → **Leave it**, adding it will make your tower wobble or lose a block!
3. **Watch your Stability Score**. The more correct blocks you place, the stronger your tower becomes.
4. **Learn from feedback** after each move. You will get hints if you make a mistake.
5. **Win by stacking all the correct benefit blocks** to reach the top without your tower collapsing!

**🎮 Game Mechanics – Enhanced**

* Learner sees multiple **statement blocks** at the bottom.
* Drags a block to the tower → animation confirms placement or causes a wobble.
* Tower grows taller with each **correct “benefit” block.**
* Tower shakes or drops a block for **false statements.**
* A progress meter and *“Stability Score”* shows how solid their understanding is.

**🧱 Block Statements – Sorted by Type**

✅ Correct Blocks – With Feedback & Hints

| **🧱 Block Statement** | **Correct Feedback** |
| --- | --- |
| **Gain specialized knowledge** | "Well done! Choosing a pathway helps you dive deeper into subjects you are passionate about." |
| **Prepares for future careers** | "Awesome! A clear pathway connects school subjects directly to future jobs or fields." |
| **Sets clear learning goals** | "Great choice! When you know your direction, your goals become clearer too." |
| **Builds confidence in subject strengths** | "Exactly! Focusing on your strengths boosts your confidence and motivation." |
| **Supports better academic choices** | "Perfect! Pathways guide you in selecting subjects that match your interests and abilities." |
| **Helps learners stay focused** | "Yes! A good pathway helps you avoid distractions and stay on track." |
| **Makes learning more purposeful** | "Correct! With a goal in mind, every subject and lesson feels more meaningful." |
| **Leads to skill, building for life** | "Right again! Pathways equip you with practical, lifelong skills." |

❌ Incorrect Blocks – With Feedback & Hints

| **🧱 Block Statement** | **Incorrect Feedback** |
| --- | --- |
| **Wastes time** | "Oops! Not quite, choosing a pathway actually helps you save time by focusing on what matters." |
| **Makes studying harder** | "Hmm… That’s not true. Choosing the right path usually makes studying easier and more focused." |
| **Guides you to lose your way** | "Yikes! A pathway does the opposite, it gives you direction, not confusion." |
| **Blocks you from changing careers** | "Nope! Your pathway prepares you, but doesn’t trap you. You can always grow or shift your interests." |
| **Forces you into one subject forever** | "Not true, choosing a pathway doesn’t mean you are stuck. It just helps you build a strong start." |

**🏁 Activity Conclusion (Tower Reaches Top)**

🎙️ *Narrator (enthusiastic):*  
"You did it! 🏆 You have built a strong, stable Tower of Success.  
Each block shows how choosing a pathway gives you purpose, direction, and practical skills for life. Just like your tower, your future gets stronger with the right foundation!"

Show a **summary screen** listing the correct benefits they placed.

**🌟 Interactive Activity 3: “Sort Your Strengths” – Pathway Benefits Organizer**

**🎯 Objective:**

Learners sort statements into the correct categories to understand how early pathway selection supports academic, motivational, and career growth.

**🎮 Game Task Description:**

Learners are shown **cards** with statements describing the benefits of early pathway selection.  
They **drag each card** into one of **four categories**:

1. **Academic Focus**
2. **Goal Setting**
3. **Motivation**
4. **Career Readiness**

**🎬 Activity Introduction Voice-over (VO):**

🎙️ *Narrator (friendly tone):*  
"Let us sort your strengths! When you choose your pathway early, you build a strong foundation for your future.  
Your task is to drag each benefit into the category where it fits best, Academic Focus, Goal Setting, Motivation, or Career Readiness.  
Get ready to think like a planner!"

**Learner Instructions:**

1. **Read each card carefully**, it describes one benefit of choosing your pathway early.
2. **Drag the card** into the category bin where it best belongs.
3. **Watch the feedback**, you will know right away if you placed it correctly.
4. **Use hints** if you are unsure, think about what the benefit is really about.
5. **Fill all bins correctly** to complete the activity and see your progress bar reach 100%!

**🧠 Sample Cards to Sort – With Feedback per Category**

| **💬 Statement Card** | **✅ Correct Category** | **🎯 Feedback if Correct** | **❌ Hint if Incorrect** |
| --- | --- | --- | --- |
| "You study subjects that match your strengths." | Academic Focus | "Right! Studying what you are good at keeps your learning sharp and focused." | "Think about how subjects and skills align with your best areas." |
| "You set clear goals for school and beyond." | Goal Setting | "Excellent! Planning ahead starts with setting goals that guide your learning journey." | "Which category involves planning what you want to achieve?" |
| "You stay excited because your subjects feel meaningful." | Motivation | "Perfect! Enjoying your subjects helps keep your energy high and your focus strong." | "What makes you want to wake up and learn each day?" |
| "You explore careers linked to your interests early." | Career Readiness | "Great! Choosing early lets you connect subjects to real-world jobs and skills." | "Which category prepares you for life after school?" |
| "You don’t waste time on random subjects." | Academic Focus | "Yes! A clear path saves time and energy by focusing on what really matters." | "Is this about study choices or how you plan your life?" |
| "You know the skills you will need in your dream job." | Career Readiness | "Nice! Knowing your career helps you choose the right learning tools along the way." | "Think about long-term impact,what helps you prepare for future work?" |
| "You work harder because you care about your subjects." | Motivation | "Well done! Interest boosts effort,that’s what motivation is all about." | "Is this about staying focused or staying excited to learn?" |
| "You plan your school journey step by step." | Goal Setting | "Good thinking! A Step-By-Step approach helps you measure progress and adjust when needed." | "Which category fits making a long-term school or career plan?" |

**🧩 Game Mechanics Notes:**

* **Card animations**: Flip, bounce, or glow when sorted correctly
* **Sorting bins/areas** labelled with **icons** (🎯 for Goal Setting, 📘 for Academic, 🚀 for Career, 🔥 for Motivation)
* **Progress tracker**: Bar fills up as each correct card is placed
* **Confetti burst** after final card with full accuracy

**🎙️ Activity Conclusion:**

🎙️ *Narrator (motivating tone):*  
"Fantastic sorting! 🌟 You have seen how early pathway choices fuel your focus, guide your goals, drive your motivation, and connect to your career dreams. Keep that vision strong, you are building your future already!"

**🧠 Key Takeaways**

1. Focus & Direction: Choosing a pathway helps you concentrate on subjects you are genuinely interested in, giving you a clear academic and career direction.
2. Skill Development: It allows you to dive deep and develop specialized knowledge and skills crucial for your future career.
3. Goal Setting: It helps you set realistic goals and work systematically towards achieving them, building motivation and purpose.
4. Preparation for the Future: Whether it is further education, apprenticeships, or direct entry into work, your pathway choice lays a strong foundation.
5. Personal Growth: Exploring your chosen area fosters confidence, challenges you to learn new things, and helps you discover your full potential.

**Sub-Strand: Pre, career Support Systems**

**📘 LESSON 1: Explore and Use Support Systems for Pre, career and Other Needs**

**🎯 Learning Outcomes**

* Identify various support systems for pre, career and personal needs.
* Explore how these systems help individuals make informed decisions.

🎬 Lesson Introduction (Voiceover)

🎙️ "Have you ever faced a tough decision and did not know who to talk to? Whether it is choosing subjects or setting future goals, support systems are like road signs, they help guide your journey. In this lesson, we will explore the many people and places that support your growth and career path. Let us find out who’s got your back!"

**✅ Activity 1.1: Identifying Support Systems – Digital Gallery Quest**

**🎮 Type: Clickable Diagram + Hotspot Exploration + Badge Collection**

**🎙️ Voiceover Activity Introduction:**

"Welcome to your Support Systems Quest! 🎒 Today, you are going on a virtual adventure across your school and neighbourhood. As you explore, you will visit places where learners get help, emotionally, physically, spiritually, and academically. Explore each location to unlock its benefits and discover the support it provides. Try to collect all six badges, each one represents a kind of support you can use as you grow. Ready? Let us start your journey!"

**🎨 Media Suggestions:**

* Illustrated interactive map of a school and nearby community with animated icons (e.g., glowing doors, pulsing signs).
* Soft background ambiance (schoolyard sounds, street activity, nature).
* Optional character guide avatar (e.g., animated student host who pops up to encourage progress).

**🖱️ Learner Instructions:**

* Clicks on hotspots around a **school–community map**.
* Each click reveals a **Pop-up card** with a **text summary**.
* Click on all hotspots to complete

**📍 Interactive Hotspots and Pop-up Content:**

1. **🎯 Guidance & Counselling Office**  
   💬 *Pop-up Text:*  
   “Feeling overwhelmed, confused, or unsure about your career path? This is your go, to place. School counsellors are trained to help you feel heard, supported, and focused on your next steps.”
2. **💉 School Nurse’s Office**  
   💬 *Pop-up Text:*  
   “If you are feeling sick or get injured, the nurse is here to take care of you. Your health is key to your success in school.”
3. **📚 Library/Learner Resource Centre**  
   💬 *Pop-up Text:*  
   “Need help with assignments or curious about new careers? The library is full of books, computers, and career exploration materials just for you.”
4. **👨‍👩‍👧 Parent, Teacher Conference**  
   💬 *Pop-up Text:*  
   “Your learning journey is a team effort. These meetings allow your teachers and parents to work together to support you better.”
5. **🧒 Community Youth Centre**  
   💬 *Pop-up Text:*  
   “This is where fun meets learning! From mentorship programs to life skills and sports, youth centres are perfect for personal growth outside school.”
6. **⛪ Religious Centre**  
   💬 *Pop-up Text:*  
   “Looking for spiritual guidance or values, based advice? Religious leaders and centres are always ready to support you respectfully.”

**🎙️ Activity Conclusion:**

"Great work, explorer! 🗺️ You have unlocked all the support system badges, and you are now a Support Star! 🌟 Remember, support is not just for when things go wrong, it is there to guide, encourage, and strengthen you every step of the way. The more you use your support systems, the more confident and capable you become. Keep using your voice, asking questions, and connecting with those who care. You have got this!"

**🎯 Activity 2: Types of Support Systems – Support Match-up Challenge**

**🎮 Type: Drag-and-drop Matching**

**🎙️ Voiceover Activity Introduction:**

"Let us put your detective skills to the test! You have explored where support is found, now it is time to match each type of support with what it looks like in real life. Each picture shows someone getting a special kind of help. Is it emotional support, spiritual guidance, friendship, coaching, or career advice? Drag the images to the correct category and unlock the power of asking for the right help at the right time!"

**📌 Learner Instructions:**

1. **Look closely at each picture**, notice the setting, people, and actions.
2. **Drag the picture card** into the box with the correct support category label.
3. **Check the feedback**, you will see right away if you are correct.
4. **Use the hint** if you are stuck, it reminds you what each support type is about.
5. **Match all cards correctly** to complete the challenge.

**🖼️ Media: Illustrated or photo, based image cards for each support type**

* 🧠 *Psychosocial:* Teen talking to counsellor in calm setting
* 👯 *Social:* Group of friends hugging or sharing a laugh
* ✝️🕉️ *Spiritual:* Religious leader speaking to youth with visible symbol (e.g., cross, mosque, shrine)
* 🧓 *Mentorship/Coaching:* Adult guiding a student (e.g., laptop, STEM tools)
* 🎓 *Career:* Career fair booth, KUCCPS banner, or student looking at job board

**🧠 Interactive Setup:**

* Learner drags each image card onto labelled boxes:
  + **Psychosocial Support**
  + **Social Support**
  + **Spiritual Support**
  + **Mentorship/Coaching**
  + **Career Support**

**✅ Feedback for Each Support Type**

| **Support Type** | **Correct Match Feedback** | **Incorrect Match Feedback** |
| --- | --- | --- |
| **Psychosocial Support**  (Image: Person talking to a counsellor) | “Perfect match! Psychosocial support helps you deal with emotions, stress, or difficult life situations. Counsellors are trained to guide your mental and emotional well, being.” | “That’s not quite it. Look closely, this person seems to be sharing deep thoughts. Could this be about emotional support or mental well, being?” |
| **Social Support**  (Image: Friends hugging) | “Yes! Social support comes from friends, family, and peers who make us feel accepted and cared for. It strengthens your relationships and helps you feel connected.” | “Hmm… this one’s more about friendship and connection. Is this about emotional help from adults or bonding with friends?” |
| **Spiritual Support**  (Image: Religious symbol or person praying) | “Correct! Spiritual support comes from religious or faith, based leaders. They help you understand your values, beliefs, and purpose in life.” | “Take another look. This seems connected to beliefs or prayer. Is it about friendship or faith, based guidance?” |
| **Mentorship/Coaching**  (Image: Mentor guiding student) | “Well done! Mentorship means getting advice and guidance from someone more experienced. Mentors help you grow, learn skills, and reach your goals.” | “Not quite. See how the older person is guiding the student? Is this about emotional support or learning from someone experienced?” |
| **Career Support**  (Image: Career fair, KUCCPS logo, or career talk) | “Great match! Career support includes information and guidance to help you choose, plan, and pursue a career path that matches your interests and skills.” | “Think again. This setting looks focused on jobs or future planning. Is it about faith or about choosing the right career path?” |

**Hint:**  
"Remember: Psychosocial is about emotions and feelings, Social is about friendships, Spiritual relates to faith, Mentorship is learning from a guide, and Career support is about your future job path."

**🎙️ Activity Conclusion:**

"Excellent job, Support Strategist! 🎖️ You have learnt that not all help is the same. Some support systems guide your heart, others strengthen your mind, and some open doors to your future. Now you know who to turn to, and when. Keep practicing these skills, and you will always know how to take the next step!"

**🎯Activity 3: Career Support Sort**

**📝 Activity Introduction**

"Your career journey will be influenced by many people, tools, and situations. Some will give you a boost 🚀, while others might slow you down ⛔. In this activity, you will sort different icons into the right category: **Career Supporters** or **Career Distractions**. As you play, you will also discover *why* each item belongs where it does, so you can make sharper choices in real life!"

**🕹️ Learner Instructions**

1. **Read the icon name and explanation** shown on the card.
2. **Drag it into one of two bins**:  
     
   * ✅ **Career Supporters** – People, tools, or opportunities that guide you toward your goals.
   * ❌ **Career Distractions** – Habits, attitudes, or pressures that can pull you away from your path.
3. **Check your feedback** after each sort, it will explain why you are right or how to improve your choice.
4. Continue sorting until all items are placed.
5. **Score higher** by sorting everything correctly on your first try.

**🎨 Icons with Explanations & Feedback**

**✅ Career Supporters**

|  |  |  |  |
| --- | --- | --- | --- |
| **Icon** | **Explanation (shown on card)** | **Correct Feedback** | **Facilitative Incorrect Feedback** |
| 👨‍🏫 Mentor | A person with experience who offers guidance and encouragement for your career goals. | **"Correct! Mentors provide personal advice and real-world wisdom to help you succeed."** | **"Not quite, mentors are a valuable guide on your career path. Think about people who help you stay focused."** |
| 📘 Career Booklet | A guide with details on different careers, qualifications, and opportunities. | **"Yes! Career booklets give you knowledge to make informed decisions."** | **"Obscurer booklets are information tools, not distractions. Information helps you choose wisely."** |
| 🧑‍⚕️ School Counsellor | A professional who helps you explore career options and personal strengths. | **"Exactly! Counsellors give expert advice to guide your decisions."** | **"Almost, counsellors support you in exploring and planning. They are definitely a career supporter."** |
| 🏫 KUCCPS Logo | Kenya Universities and Colleges Central Placement Service, matches you to courses and careers. | **"Correct! KUCCPS helps align your skills with the right study path."** | **"Think again, KUCCPS is a planning tool, not a distraction. It connects you to courses and careers."** |
| 🎤 Career Talk | Events where professionals share experiences and advice. | **"Yes! Career talks inspire and inform your decisions."** | **"Not quite, career talks give you valuable insight into real jobs. That’s career support."** |
| 🧭 Career Map | A plan showing steps to reach your career goal. | **"Right! Career maps keep you focused and on track."** | **"Hmm… maps help you plan and stay on track; they are not distractions."** |

**❌ Career Distractions**

|  |  |  |  |
| --- | --- | --- | --- |
| **Icon** | **Explanation (shown on card)** | **Correct Feedback** | **Facilitative Incorrect Feedback** |
| 🗨️ Peer Pressure Bubble | Friends pushing you to make choices that don’t match your goals. | **"Correct! Peer pressure can lead you away from your true path."** | **"Check again, peer pressure often distracts you from your own priorities."** |
| 📱 Phone Distraction | Constant scrolling or gaming that wastes study or planning time. | **"Right! Too much screen time can eat into career-building activities."** | **"Almost, phone distractions take time from planning your future."** |
| 💬 “Do it Later” Sign | Procrastination that delays important steps toward your goals. | **"Yes! Delaying action slows your progress."** | **"Not quite, ‘Do it later’ thinking stops you from making progress now."** |
| ❌ Gossip Cloud | Talking about others instead of focusing on your own path. | **"Correct! Gossip wastes time and energy."** | **"Think again, gossip doesn’t add value to your career journey."** |
| 💸 Money-for-Now Shortcut | Choosing quick cash over long-term career development. | **"Exactly! Short-term gains can block long-term success."** | **"Almost, this is about choosing lasting skills over quick money."** |

**💡 Design Notes for Implementation**

* **Bins:** “Career Supporters” (green) and “Career Distractions” (red).
* **Icons:** Large, clear images with name + short explanation visible before sorting.
* **Feedback:** Pop-up text + optional voiceover after each choice.
* **Replay Option:** Learners can retry until they get all correct.

**🏁 Activity Conclusion:**

"Great job sorting! Every career is shaped by daily choices, the boosters push you forward, and the blockers hold you back. The key is to keep adding more boosters to your life while cutting out the blockers. That’s how you build a career that thrives."

**✅ Key Takeaways**

* Support systems are people, places, and resources that help you deal with challenges and grow.
* There are different types of support: Psychosocial (feelings/mental health), Social (relationships), Spiritual (beliefs/values), Mentorship (guidance from experienced people), and Career (planning your future work).
* These systems help guide emotional, academic, spiritual, and career growth.
* Identifying and planning who you can turn to for specific types of support is a crucial first step in using them effectively

**📘 LESSON 2: Analyze Challenges Arising from Existing Support Systems**

**🎯 Learning Outcomes**

* Identify challenges in accessing or using support systems.
* Explain how these challenges affect career planning.

🎬 Lesson Introduction (Voiceover)

🎙️ "Sometimes getting support is not as easy as it seems. Maybe the person you want to talk to is too busy, or maybe they don't understand your dreams. In this lesson, we will look at the real-life challenges that can make it harder to get the help we need. Don’t worry, by the end, you will know how to face these challenges with courage and creativity!"

**🎭 Activity 1: Walk in Their Shoes – Role Play Challenge**

**🧠 Learning Goal:**

Help learners identify real-life barriers to support, understand their emotional and practical effects, and explore responsible decision-making paths from different perspectives.

**🧑‍🤝‍🧑 Avatar Selection Screen:**

🎙️ Voiceover Introduction:  
"In this activity, you will step into someone else’s shoes. Choose a student to play as, each has a challenge they are dealing with. Help them make decisions and discover what happens based on the path you take."

**Learner Instructions:**

1. **Choose your character** – Each student has a unique barrier or challenge.
2. **Read their situation carefully** – Imagine you are that person.
3. **Pick one of the options** – Decide what action they should take.
4. **See the consequences** – You will find out how your choice affects them emotionally and practically.
5. **Reflect** – Think about what worked, what did not, and why.

Choose your character:

* 👧🏽 Amina: *Wants to ask for career advice but is afraid of being judged.*
* 👦🏼 Brian: *Shared something private with a peer and it was spread around.*
* 👧🏾 Sofia: *Feels her mentor always seems too busy to help.*
* 👦🏿 Leo: *Gets different advice from his religious leader and his teacher.*
* 👩🏻 Zahra – *Wants spiritual support, but her friends mock her beliefs*
* 👨🏽 Kevin – *Thinks only “weak” people ask for help*
* 👧🏼 Linet – *Wants to attend a career fair, but can’t afford transport*
* 👦🏽 Sammy – *Wants to change career paths but fears disappointing his parents*

**🎮 Type: Branching Scenario Role Play**

🎯 Target Age Group: Junior Secondary (12–15 years)

🌐 Ideal Platform: Genially, Articulate Storyline, H5P (Branching Scenario), Twine

**🛤️ How the Scenario Works:**

1. Background Context Page (Optional Journal Entry):  
   E.g., Amina writes: *“I really want to talk to my teacher about subject choices, but what if they think I’m not smart enough?”*
2. Learner makes a decision:
   * "Ask for help anyway"
   * "Say nothing and research online"
   * "Ask a friend to go with me"
3. Receive Consequence:
   * Positive, negative, or mixed result
   * Each result includes:
     + Emotional outcome (e.g., relief, anxiety)
     + Practical outcome (e.g., gets help, stays confused)
     + Voiceover reflection

**📌 Character Paths & Example Decisions**

**👧🏽 Amina – Fear of Judgment**

**🧩 *Scenario:*** “I think I’ll look weak if I ask a question about subjects. What should I do?”

* 🔘 *Option A:* Talk to the teacher privately.
* 🔘 *Option B:* Stay quiet and research on my own.
* 🔘 *Option C:* Ask my friend to come with me to talk.

**Feedback Paths:**

* A: *“Well done! Amina felt nervous, but her teacher was kind and helpful. Now she feels more confident.”*
* B: *“Amina found some info, but she’s still unsure and feels isolated. It is okay to research, but speaking up helps too.”*
* C: *“Good idea! With a friend by her side, Amina got the courage to ask, and the teacher answered both their questions.”*

**👦🏼 Brian – Privacy Breach**

**🧩 *Scenario:*** “I told someone something personal. Now others know. What should I do?”

* 🔘 *Option A:* Talk to the person who shared it.
* 🔘 *Option B:* Keep quiet and avoid them.
* 🔘 *Option C:* Tell a teacher or counsellor.

**Feedback Paths:**

* A: *“Brave choice. Brian confronted the issue calmly and set boundaries.”*
* B: *“Brian felt safer staying silent, but the hurt still affects his focus.”*
* C: *“Smart move. Adults helped resolve the issue and made sure it did not happen again.”*

**👧🏾 Sofia – Busy Mentor**

**🧩 *Scenario:*** “I keep trying to see my mentor, but they are always unavailable. What should I do?”

* 🔘 *Option A:* Send them a polite message or write a note.
* 🔘 *Option B:* Give up and try to figure it out alone.
* 🔘 *Option C:* Ask another adult for help.

**Feedback Paths:**

* A: *“Great communication! The mentor responded when they had time.”*
* B: *“Sofia felt discouraged. Support exists, but we sometimes need to ask differently.”*
* C: *“Smart alternative. Another adult gave useful guidance.”*

**👦🏿 Leo – Conflicting Advice**

**🧩 *Scenario:*** “My teacher and my religious leader gave totally different advice. What should I do?”

* 🔘 *Option A:* Follow one and ignore the other.
* 🔘 *Option B:* Talk to both and reflect before deciding.
* 🔘 *Option C:* Ask for a neutral third opinion.

**Feedback Paths:**

* A: *“Leo made a quick choice but still feels unsure.”*
* B: *“Great thinking! Talking it through helped Leo make a well, informed decision.”*
* C: *“Smart! Getting a neutral view helped him balance both sides.”*

**👩🏻 Zahra – Fear of Spiritual Judgment**

🧩 *Scenario:* “I feel spiritually confused and want to talk to my religious leader, but my classmates joke about religion. What should I do?”

**Options:**

* 🔘 A: Talk privately to your spiritual leader
* 🔘 B: Ignore your feelings to avoid being mocked
* 🔘 C: Open up to a teacher you trust

**Feedback Paths:**

* **A:** *“Good choice. Zahra found comfort and clarity with her faith leader in private.”*
* **B:** *“Zahra kept the peace, but her questions are still unanswered. Avoiding help can delay healing.”*
* **C:** *“Smart. Teachers can support you and protect your privacy.”*

**👨🏽 Kevin – Stigma Around Asking for Help**

🧩 *Scenario:* “I’m stressed about school, but I think asking for help makes me look weak. What should I do?”

**Options:**

* 🔘 A: Visit the school counsellor secretly
* 🔘 B: Pretend everything is fine and try harder
* 🔘 C: Talk to a close friend first

**Feedback Paths:**

* **A:** *“Good move. Kevin took the first step, and the counsellor respected his privacy.”*
* **B:** *“He tried, but the stress kept building. Sometimes we all need help.”*
* **C:** *“A trusted friend gave him the courage to seek help. That’s true strength.”*

**👧🏼 Linet – Financial Barrier to Career Exposure**

🧩 *Scenario:* “There’s a great career fair in town, but I can’t afford transport. What should I do?”

**Options:**

* 🔘 A: Ask your teacher if the school can help
* 🔘 B: Stay home and forget about it
* 🔘 C: Try to walk there with friends

**Feedback Paths:**

* **A:** *“Brilliant! The school arranged transport for a few students, including Linet.”*
* **B:** *“She missed a great opportunity. Financial issues are real, but solutions exist.”*
* **C:** *“Walking worked, but it was risky. Asking for help might have been safer.”*

**👦🏽 Sammy – Changing Career Paths**

🧩 *Scenario:* “I wanted to be a doctor, but now I want to pursue music. My parents don’t approve. What should do?”

**Options:**

* 🔘 A: Keep it secret and focus on music quietly
* 🔘 B: Talk honestly to a teacher first
* 🔘 C: Try to convince your parents using facts

**Feedback Paths:**

* **A:** *“Sammy felt better doing what he loved, but hiding created tension at home.”*
* **B:** *“The teacher helped him plan how to talk to his parents respectfully.”*
* **C:** *“His parents were surprised, but the conversation opened their minds.”*

**🎙️ Activity Conclusion:**

"Awesome job walking in someone else’s shoes! Every challenge has different emotions, risks, and solutions. You have just learnt that the way we respond can either build trust or create new barriers. Now, let us think: What would you do in a similar situation?"

**🧩 Improved Interactive Activity 2: “Barrier Buster – Sort the Challenge!”**

**🎯 Learning Objective:**

Enable learners to distinguish between real barriers (challenges) and normal conditions or misconceptions when accessing pre, career support systems.

**🎮 Type: Interactive Sorting / Decision, Making Game**

**🎙️ Voiceover Activity Introduction:**

"Welcome to Barrier Buster! 🚧 In this activity, you will decide what really stands in the way of getting support, and what is just a misunderstanding. Sort each card into the right box: Is it a real **Challenge** or **Not a Challenge**? Let us see how many barriers you can bust!"

**🗃️ Learner Instructions:**

Drag each scenario card into one of two bins:

* ✅ **Challenge**
* 🚫 **Not a Challenge**

**🧾 Examples of Sorting Cards with Improved Feedback**

| **Card Statement** | **Correct Box** | **Correct Feedback** | **Incorrect Feedback (with Hint)** |
| --- | --- | --- | --- |
| “My mentor is often too busy to meet me.” | Challenge | “Correct! A busy mentor is a real barrier; it limits access to helpful guidance.” | “Actually, this is a common challenge. Sometimes support is not always available when needed.” |
| “There are different opinions from my parents and teacher.” | Challenge | “Yes! Conflicting advice can make career choices confusing and stressful.” | “Look again. Multiple opinions can cause real pressure and confusion.” |
| “Asking for help makes me look weak.” | Challenge | “Good job! Fear of judgment is one of the top emotional barriers to seeking help.” | “Actually, many learners feel this way, even if it is not true. Try again” |
| “I can’t talk to my teacher because I haven’t done homework.” | Not a Challenge | “Right! Not doing homework is not a barrier, it is a choice that can be changed with responsibility.” | “Think again, is this really a systemic challenge, or a personal decision?” |
| “Support systems are only for students with problems.” | Challenge | “Yes! This is a common misconception. Thinking support is only for crises creates a barrier.” | “Careful, this mindset discourages learners from asking for help early.” |
| “My school has a counsellor available every day.” | Not a Challenge | “Great! That’s a positive resource, not a barrier.” | “Not quite. Having access to support is actually a good thing.” |
| “My parents say I should be a doctor, but I want to be an artist.” | Challenge | “Correct. Pressure from family to choose a specific path can make it hard to pursue your real goals.” | “This is a real conflict. Think about how it might affect decision, making.” |
| “I’ve never needed help before, so I won’t need it now.” | Challenge | “Right. This belief can prevent learners from seeking help when they actually need it.” | “Even if you have never needed help, this thinking can block future access to support.” |

**🧠 Hint Button:**

*“A challenge is anything that blocks access to support, this could be emotional, social, cultural, or physical. Not every difficulty is a barrier.”*

**🏁 Activity Conclusion**

🎙️ “Nice work, Barrier Buster! 🌟 You now know how to spot real challenges that can stop people from asking for help, and how to tell them apart from myths or excuses. Keep using this skill to create more open, helpful spaces for yourself and others!”

**🎭 Activity 3: Interactive Role Play: Family or Future? – The Decision Challenge**

**🎮 Type: Branching Decision, Making Scenario**

**🧠 Learning Goal:**

Help learners practice respectful decision-making when personal career dreams conflict with family or cultural expectations.

**🌐 Best Platforms: Genially, Articulate Storyline, Twine, H5P Branching Scenario**

**🎬 Activity Introduction (Voiceover):**

🎙️ “You have a dream to fly high and become a pilot! But your family wants you to stay close to home and take over the family farm. What would you do? In this challenge, you will step into the shoes of a student facing this tough choice. Think carefully about who to talk to, what to say, and how your decisions shape your future.”

**Learner Instructions:**

1. **Make Choices:** At each step, choose what Kimani should do or say.
2. **See the Consequences:** Your decision will lead to different outcomes, some positive, some challenging.
3. **Think It Through:** Each feedback will give you hints to improve your decision-making.
4. **Reach the Ending:** Your choices will shape Kimani’s relationship with his family and his path toward becoming a pilot.

**🧍 Learner Role: You play as “Kimani,” a Grade 8 learner.**

**✈️ Your dream: Pilot**

**🌾 Family’s expectation: Farmer**

**🧩 Decision Points:**

**🔶 Step 1: Who do you talk to first?**

* 🔘 A. Keep quiet and follow your parents’ wishes
* 🔘 B. Talk to your guidance counsellor
* 🔘 C. Talk to a trusted older cousin who’s in college

**Feedback:**

* **A:** “It is respectful, but keeping your feelings inside can lead to frustration later. Let us explore other ways to be honest and respectful.”
* **B:** “Smart move! Guidance counsellors help you think clearly and respectfully express your career interests.”
* **C:** “Good idea! Talking to someone who understands both your dreams and your family’s values is helpful.”

**🔶 Step 2: What is your message to your parents?**

* 🔘 A. “I don’t care what you want, I’ll be a pilot!”
* 🔘 B. “I appreciate the farm, but I’d love to explore aviation. Can we talk about it?”
* 🔘 C. “You are wrong. Piloting pays more.”

**Feedback:**

* **A:** “This might cause conflict. Being rude can close doors instead of opening minds.”
* **B:** “Excellent approach! Respect + honesty builds trust and understanding.”
* **C:** “Money shouldn’t be the only reason. Try to share your passion and interest too.”

**🔶 Step 3: What is your action plan?**

* 🔘 A. Research aviation careers and training paths
* 🔘 B. Refuse to help with the farm at all
* 🔘 C. Stay silent and hope they change their minds

**Feedback:**

* **A:** “Great! Showing initiative proves you are serious and prepared.”
* **B:** “This may damage your relationship. You can still respect your roots while planning your future.”
* **C:** “Waiting without action could mean missed opportunities. Let us take confident steps forward.”

**🎯 End Scenarios Based on Choices**

| **Path Taken** | **Outcome Summary** |
| --- | --- |
| Guidance + Respectful Talk + Research | *“Kimani’s parents listened and agreed to help him apply to a flying school. Respect and planning paid off!”* |
| Cousin + Honest Talk + Research | *“Kimani’s cousin helped him talk to his parents. They were surprised but eventually supportive.”* |
| No communication + Rude tone + No plan | *“Kimani’s parents were hurt by his words and refused to support him. His dream now feels more distant.”* |
| Counsellor + Poor message + No follow, up | *“Kimani got advice, but did not act on it. The conversation with parents never happened.”* |

**🎙️ Voiceover Wrap-Up:**

"Well done! You have just navigated a tough decision with care and courage. Balancing your dreams with respect for your family’s wishes can be hard, but with communication and planning, it is possible. You have learnt that the best decisions come from listening, sharing, and taking action."

**✅ Key Takeaways**

* Common challenges include lack of awareness, fear of judgment, confidentiality concerns, conflicting advice, lack of confidence, passive participation, accessibility issues, and limited scope of programs.
* These challenges can stem from factors like limited school resources, high demand, lack of communication, or personal feelings.
* Recognizing these challenges is crucial for finding ways to overcome them.

**📘 LESSON 3: Design Solutions to Challenges Arising from Support Systems**

**🎯 Learning Outcomes**

* Propose solutions to challenges faced in pre, career support systems.

**🎬 Lesson Introduction (Voiceover)**

🎙️ "You have seen the problems, now let us become the problem solvers! In this lesson, you will put on your creative cap and come up with smart, fair, and practical ways to make support systems stronger and more helpful. Are you ready to be a changemaker in your school and community?"

**🧩 Improved Activity 1: Fix, It Match – Solving Support System Challenges**

**🎯 Learning Objective:**

Help learners link common challenges in accessing support systems with practical, learner, cantered solutions, promoting critical thinking, resilience, and agency.

🎮 Type: Drag-and-drop Matching / Interactive Quiz

**🎙️ Voiceover Activity Introduction:**

"It is Fix, It Time! 💡 Every challenge has a solution, and today, you are the solver. On one side, we have challenges that learners often face. On the other hand, smart strategies that help overcome them. Your job? Match each challenge with the solution that fits best. Think carefully: what really works in that situation?"

**Learner Instructions:**

1. **Read each challenge card** carefully on the left.
2. **Drag the solution** you think matches from the right column onto it.
3. **Check your result:**
   * ✅ Correct? You will get instant feedback and a tick mark.
   * ❌ Not quite? You will get a helpful hint to guide your thinking, then try again.
4. **Keep matching** until all challenges are paired with their solutions.

💡 **Tip:** Don’t just guess, **think about what would actually work in real life**. The best matches are practical, learner-centred actions."

**🔄 Interaction Design:**

* 5 challenge cards appear on the left.
* 5 solution cards on the right (shuffled).
* Learner drags solution to match each challenge.
* Each successful match triggers immediate feedback, with voiceover and visual confirmation (e.g., ✅ tick, ✨ highlight).

**🧩 Challenge, Solution Matching Table with Feedback and Hints**

| **Challenge** | **Correct Solution** | **✅ Correct Feedback** | **❌ Incorrect Feedback** |
| --- | --- | --- | --- |
| **Passive Participation** | *Take initiative* | *“Spot on! Taking initiative helps you move from waiting to acting. It builds your confidence and leadership.”* | *“Try again! If someone is just sitting back and letting others lead, what action would help them become more involved?”* |
| **Accessibility Issues** | *Look beyond school/program* | *“Correct! If the school or program can’t meet your needs, looking outside, like online or community resources, can open new doors.”* | *“Close, but think again. When support at school is not available or reachable, what could you do outside of the school system?”* |
| **Limited Scope** | *Experiment to find what works* | *“Well matched! If your support options feel limited, trying different resources can help you discover what really fits your needs.”* | *“That’s a helpful approach for some things, but if the advice or program doesn’t meet all your needs, what kind of action can help you discover a better fit?”* |
| **Feeling Overwhelmed** | *Focus on what works for you* | *“Perfect! When everything feels too much, focusing on what works for you helps reduce stress and builds momentum.”* | *“Try again! When you feel like there’s too much going on, what is the best way to simplify things or take control again?”* |
| **General Guidance** | *Do not be afraid to ask questions* | *“Exactly! General advice can be too vague. Asking questions helps you get clear, personal guidance.”* | *“Close, but try again. If someone gives you advice that’s not specific, what can you do to make it more useful?”* |

**🏁 Activity Conclusion:**

🎙️ “You did it! 🎉 Matching challenges with practical solutions shows you are ready to take control of your journey. Remember, many barriers can be broken down with a smart question, the right attitude, and a willingness to try. Great job being a solution seeker!”

**🧩 Interactive Activity 2: Build a Better System – Flowchart Builder**

**🎯 Learning Goal:**

Help learners visualize and construct a functional career support process, strengthening their planning, sequencing, and decision, making skills related to real-life pre, career guidance systems.

🎮 Type: Interactive Flowchart Builder / Drag-and-drop Sequencing

**💡 Activity Setup**

🎙️ Voiceover Activity Introduction:

"Let us build a better career support system! Imagine you are creating a Step-By-Step plan for a student who needs help choosing their future path. You have all the right pieces; you just need to arrange them in the most helpful order. Are you ready to become a career guide?"

**Learner Instructions:**

1. **Read all the action blocks** first to understand what each one means.
2. **Drag and drop** them onto the flowchart in the order you think makes the most sense.
3. If a step is in the wrong place:  
     
   * ❌ You will get feedback telling you why it doesn’t fit there.
   * 💡 A hint will help you rethink where it belongs.
4. **Reorder your steps** until your flowchart shows the full, correct process.

💡 **Tip:** Think like a guide, start with support, build understanding, explore options, decide, then keep checking in."

**🧱 Task Mechanics:**

* Learner is given six support action blocks.
* They must drag and drop them into the correct logical sequence on a flowchart canvas.
* Some options are distractors (they are useful but in the wrong order if placed too early or too late).

**✅ Correct Flowchart Sequence:**

1. Ask for guidance
2. Attend a career talk or mentorship session
3. Reflect on advice and personal interests
4. Do further exploration (read, research, ask questions)
5. Choose a path or next step
6. Review regularly and adapt when needed

**✅ Correct Placement Feedback**

1. **Ask for guidance** *"Correct! Starting with guidance ensures you get reliable, informed advice before taking any other steps."*
2. **Attend a career talk or mentorship session** *"Exactly! Hearing from experienced people gives you real-world insights you can’t get from research alone."*
3. **Reflect on advice and personal interests** *"Well done! Taking time to connect what you have learnt with your own goals helps you make better choices."*
4. **Do further exploration (read, research, ask questions)** *"Correct! Exploring more deeply after reflecting ensures you are making an informed and well-rounded decision."*
5. **Choose a path or next step** *"Right! Deciding after gathering advice, reflecting, and exploring means your choice is thoughtful and grounded."*
6. **Review regularly and adapt when needed** *"Perfect! Checking in on your progress helps you stay on track and adjust when your goals or circumstances change."*

**❌ Common Incorrect Placements + Feedback & Hints:**

| **Incorrect Placement** | **❌ Feedback** | **💡 Hint (After 1st Wrong Attempt)** |
| --- | --- | --- |
| Choosing a path first | *“That’s rushing ahead! It is important to explore and reflect before deciding.”* | *“Should decisions come before guidance, or after?”* |
| Skipping reflection | *“You got advice, but did not stop to think about it. Reflection helps connect advice to your personal goals.”* | *“After learning something new, what step helps you make sense of it?”* |
| Researching before guidance | *“Doing your own research is great, but guided advice helps you know where to look.”* | *“Who helps you know what to explore before jumping in?”* |
| Review placed at start | *“Reviewing is for checking progress, not for starting out.”* | *“What do you do after choosing a path to keep improving?”* |

**🏁 Activity Conclusion:**

🎙️ “Well done! You just built a smarter support system, step by step. Remember, finding the right path is a journey, not a race. Asking, reflecting, exploring, and adjusting are all part of it. You now know how to guide yourself, and others, through the process!”

**✅ Improved Activity 3: Build Your Personal Support Strategy Checklist**

**🎯 Learning Goal:**

Enable learners to identify and internalize best practices for **making effective use of pre, career support systems** by customizing their own action checklist.

**🎙️ Voiceover Activity Introduction:**

"You have explored where support systems exist, and how they help. But how do you actually use them well? In this activity, you are going to build your own checklist of smart strategies. Click on the ones you think will help you make the most of your support systems."

**Learner Instructions:**

Your task is to choose at least **five** strategies that you believe will help you succeed. Every time you click a strategy:

* ✅ You will see a short tip explaining why it works.
* 🌟 It will glow and get added to your personal checklist.

Be careful, some options are distractions. If you choose one, I’ll give you a gentle hint to help you think again.

💡 Tip: Imagine you are planning your own path to success, pick actions that open doors, build connections, and help you grow."

**🎮 Type: Clickable Checklist Builder / Interactive Roadmap**

**🖼️ Media:**

* Background: Illustration of a “success roadmap” or digital clipboard.
* Icons: Strategies visualized with symbols (e.g., a calendar for "regular communication", a magnifying glass for “ask questions”).

**🖱️ Interaction Instructions:**

Learner sees **8 strategies**, and clicks on at least 5 to build their checklist. For every selected strategy:

* ✅ A **tooltip** or Pop-up shows a short explanation/example.
* 🌟 A **tick and glow effect** adds it to the learner’s checklist visually.

**✅ Strategies (With Feedback per Selection):**

| **Strategy** | **Feedback Tooltip (After Selection)** |
| --- | --- |
| **Put recommendations into action** | *“Great choice! Support only works when you apply it. Acting on advice shows commitment.”* |
| **Maintain regular and honest communication** | *“Nice! Staying in touch builds trust. Honesty helps supporters guide you better.”* |
| **Join clubs or extra activities** | *“Smart! These places often provide informal mentorship and peer guidance.”* |
| **Be clear about your goals** | *“Perfect! When you are clear about what you want, others can help you better.”* |
| **Ask questions** | *“Excellent! Asking questions is a sign of strength, it helps you grow and stay curious.”* |
| **Seek diverse sources of support** | *“Great thinking! One perspective is not always enough. Exploring different views helps you make better decisions.”* |
| **Stay consistent with follow, up** | *“Yes! Following up shows you are serious and builds long-term support relationships.”* |
| **Reflect before reacting** | *“Wise choice! Thinking before reacting to advice helps you use it more effectively.”* |

**❌ Distractor Options (Incorrect Choices)**

| Distractor | ❌ Incorrect Feedback |
| --- | --- |
| Wait for someone to approach you | *“Hmm... It is great when people offer help, but relying on that can leave you stuck.”* |
| Only talk to people your age | *“Not quite. Friends are great, but adults or mentors often have more experience and can guide you better.”* |
| Ignore advice you disagree with immediately | *“Careful, sometimes advice feels uncomfortable at first, but it is worth considering.”* |
| Keep problems to yourself to avoid bothering others | *“That sounds respectful, but staying silent can make challenges worse.”* |

**🏁 Activity Conclusion:**

🎙️ “Fantastic! You have just built your own guide to success. These strategies aren’t just tips, they are tools. Whether it is school, home, or the community, use your checklist to get more out of every support system. Well done!”

**✅ Key Takeaways**

* Solutions to challenges include being proactive (taking initiative), seeking diverse resources, clarifying your goals, asking questions, and focusing on what works best for you.
* Effective use of support systems involves actively following advice, communicating honestly, participating in relevant activities, and being clear about your needs.
* Overcoming challenges often requires a combination of systemic changes and personal effort.
* Everyone can play a role in improving support systems.
* Solutions should be inclusive, accessible, and realistic.

**📘 LESSON 4: Explain the Significance of Pre, career Mapping for Individual Growth**

**🎯 Learning Outcomes**

* Understand career mapping and its benefits.
* Explain how mapping helps with personal growth.

**🎬 Lesson Introduction (Voiceover)**

🎙️ "Have you ever heard of a 'road map'? It shows you the way from where you are to where you want to go. Pre-career mapping is like creating your very own roadmap for your future career! It is not about picking a job right now, but about exploring your interests, setting goals, and planning the steps to get there. In this lesson, we will learn what pre-career mapping is, why it is important for your personal growth, and how to start creating your own career roadmap. Let us discover how career mapping turns dreams into direction!"

**🧩 Activity 4.1: Understanding Pre, Career Mapping – Story & Drag, to, Sequence**

**🎯 Learning Goal:**

Learners will explore the logical sequence of pre, career mapping by following a relatable story, then actively reconstructing the steps in the correct order.

**🎙️ Voiceover Activity Introduction:**

🎧 “You are about to follow the story of two students, Jay and Zuri, as they plan their futures. As you watch or read, pay close attention to the decisions they make. Then, you will help them by putting their steps in the correct order, just like building your own career roadmap!”

**Learner Instructions:**

Your task:

* Follow the story of jay and Zuri as they explore and plan their future careers
* When the story ends, you will see the key steps they went through, but they’ll be out of order.
* Drag and drop the steps into the order that makes the most sense for a successful career journey.
* Think about what naturally comes first, what should happen in the middle, and what’s best left for later.
* If you place something in the wrong spot, you will get feedback and a hint to help you rethink.

💡 *Tip: Imagine you are building your own roadmap, start with self-discovery, then gather information, make decisions, and keep checking your progress."*

**🖥️ Type: Sequencing Task / Interactive Story**

**🎨 Media:** Animated comic strip or short story featuring Jay and Zuri (diverse character options for inclusivity)

**📖 Story Preview (Visual/Audio/Comic Format):**

**Scene 1:**  
🎙️ *"Jay loves designing things and often sketches inventions. But he doesn’t know what career fits his interests."*  
**Scene 2:**  
🎙️ *"Zuri enjoys helping people and is curious about health careers. She decides to ask her science teacher for advice."*  
**Scene 3:**  
🎙️ *"After talking to adults and exploring online, they both discover exciting careers that match their passions, engineering and nursing."*  
**Scene 4:**  
🎙️ *"They set goals, to become an aeronautical engineer and a paediatric nurse."*  
**Scene 5:**  
🎙️ *"They review subject options, selecting math, science, and computer studies to align with their goals."*  
**Scene 6:**  
🎙️ *"Jay joins a STEM club. Zuri connects with a health mentor at the local hospital."*  
**Scene 7:**  
🎙️ *"Months later, they pause to reflect: Are they still excited? Are their plans working? What can they adjust?"*

**🧩 Interaction: Drag, and, Sequence Challenge**

Prompt:  
*"Now it is your turn! Help Jay and Zuri organize their career journey by dragging the steps into the correct order."*

Draggable Steps:

1. Identify your interests
2. Seek information on careers
3. Set goals
4. Academic planning (subject selection)
5. Mentorship support
6. Evaluate progress

**✅ Correct Sequence Feedback:**

🎙️ *“Perfect sequencing! You followed Jay and Zuri’s journey just right. That’s how pre-career mapping works, from knowing yourself to making smart choices for the future!”*

**❌ Incorrect Sequence Feedback:**

🎙️ *“Hmm… that doesn’t seem quite right. What usually comes first, knowing what you like, or picking subjects? Let us try again.”*

**💡 Hint (After 1st Incorrect Attempt):**

*“Start with what you are naturally drawn to, your interests. Then explore how those interests connect to possible careers.”*

**🎙️ Activity Conclusion:**

“Amazing work! You have just walked through Jay and Zuri’s pre, career mapping journey. Planning your future is not about guessing, it is about exploring, learning, and choosing your own path, step by step.”

**🧩 Activity 2: Power-Up Matching – The Benefits of Pre-Career Mapping**

**🎯 Learning Goal:**

Enable learners to understand and internalize the key **benefits of pre, career mapping** by matching them with accurate, real-world explanations.

**🎙️ Voiceover Activity Introduction:**

🎧 “Pre-career mapping is like building a power, up toolkit for your future! Each benefit helps you grow stronger, wiser, and more prepared. Let us match each benefit to its correct explanation and discover just how powerful this process can be.”

**🧩 Learner Instructions:**

* You will see two columns:  
  **Left:** Benefit (with visual/icon)  
  **Right:** Explanations (simple phrases)
* Match each benefit to the explanation that fits it best.
* Click or drag to connect them.
* After each match, you will get instant feedback, celebrate correct choices or give you clues if you need to rethink.

💡 *Tip: Think about what each benefit actually helps you do. Some are about self-discovery, others about action, and some about staying ready for change."*

**🖥️ Type: Matching / Interactive Quiz with Visuals**

**📌 Media:**

* Icons or emojis representing each benefit
* Visual cards that flip or slide when matched
* Animated characters giving feedback (optional)

**✅ Benefit, Explanation Matching Pairs + Tailored Feedback**

| **Benefit** | **Correct Explanation** | **✅ Correct Feedback** | **❌ Incorrect Feedback** |
| --- | --- | --- | --- |
| **Clarity & Direction** 🧭 | Identifies interests, values, and skills | *“Yes! Career clarity starts with knowing who you are. Mapping reveals your interests and goals.”* | *“Clarity starts with self, awareness. Which explanation focuses on identifying your interests and strengths?”* |
| **Goal Setting** 🎯 | Allows setting specific goals | *“Great match! Mapping your future helps you set SMART goals you can actually achieve.”* | *“Goals are about future targets. What helps you define your targets?”* |
| **Reducing Regrets** ❌ | Helps avoid career missteps | *“Correct! Planning early helps you avoid bad fits and future frustrations.”* | *“This benefit is about saving you from saying, ‘I wish I knew earlier.’”* |
| **Adaptability** 🔄 | Equips you for an evolving job market | *“Spot on! The job world changes fast, being adaptable helps you keep up.”* | *“Adaptability means being flexible when things change. Which explanation highlights that?”* |
| **Informed Decisions** 💡 | Guides choices about education/training | *“Excellent! With better info, you can make smarter school and career choices.”* | *“What explanation talks about making smart choices about school or careers?”* |
| **Continuous Learning** 📚 | Encourages lifelong learning | *“Absolutely! A growth mindset means you are always learning, even after school.”* | *“This benefit is about always being curious and growing. What matches that?”* |
| **Proactive Approach** 🚀 | Empowers you to take charge | *“Yes! Instead of waiting, you act. Pre- career planning puts you in control.”* | *“This is about being a doer, not just a dreamer. Which phrase shows that power?”* |
| **Skill Development** 🛠️ | Identifies skills needed for success | *“Right again! You need to know what skills are needed so you can grow them.”* | *“This benefit is about learning what you need to succeed. What explains that?”* |

**🎙️ Activity Conclusion:**

🎧 “Brilliant matching! Now you know that pre, career mapping is not just about choosing a job, it is about building your confidence, skills, and direction for the future. These benefits are your secret weapons as you grow!”

**✅ Key Takeaways**

* Pre, career mapping is the process of exploring interests, identifying potential career paths, and planning steps to achieve them.
* It is important for discovering personal interests, setting clear goals, making informed decisions, increasing motivation, and promoting self-awareness.
* The process involves identifying interests, seeking career information, setting goals, planning academically, finding mentorship, and evaluating progress.
* It builds confidence and focus.

**📘 LESSON 5: Appreciate the Value of the Pre, career Support Systems**

**🎯 Learning Outcomes**

* Express appreciation for support systems.
* Demonstrate gratitude and responsibility in using them.

**🎬 Lesson Introduction (Voiceover)**

🎙️ "Have you ever said 'thank you' to someone who helped you? Support systems are like a team of guides, cheerleaders, and helpers on your journey through school and towards your future career. In this final lesson, we will reflect on the immense value these systems bring to our personal development and career journey. We will also practice expressing gratitude and using these systems to their fullest potential. By the end, you will deeply appreciate the role of support systems and be ready to actively engage with them.

**🧠 Activity 1: Who Can Help? – Scenario-Based Decision Quiz**

**🎯 Learning Objective:**

Enable learners to apply knowledge of various support systems to real-life situations by identifying the most suitable support option based on context.

**🎙️ Voiceover Activity Introduction:**

🎧 “Let us put your decision, making skills to the test! Each student in the following scenarios needs help. Your job is to choose the best support system to assist them, and explain why. Ready to be someone’s guide?”

**📚 Type: Interactive Scenario-Based Quiz / Decision, Making**

**🖼️ Media Suggestions:**

* Visual avatars or icons to represent each support system
* Optional voiceovers narrating the scenario text
* Pop-up feedback boxes
* Audio buttons for learners with accessibility needs

**🔄 Learner Instructions:**

For each scenario:

1. **Read (or listen to)** the situation.
2. **Choose** from 3–4 support systems (displayed as buttons/icons).
3. **Get immediate feedback**: Correct/Incorrect with explanation.

**✨Scenarios, Choices & Feedback**

**🧍 Scenario 1:**

**"Okiyo is overwhelmed by family issues and can’t concentrate in class."**

**Choices:**

1. Guidance & Counselling ✅ *(Correct)*
2. Chaplaincy / Religious Leader
3. Peer Support Program / Wellness Group
4. Career Guidance Officer

✅ Correct Answer: *Guidance & Counselling*

**Correct Feedback:**  
"Absolutely right! The counselling department is trained to help students manage emotional and family- related stress. This is the best place for Okiyo to find support and learn coping skills."

**Incorrect Feedback:**  
"Not quite. Think about the kind of support Okiyo needs. Who helps with emotional or personal struggles?"

**🧍 Scenario 2:**

**"Taj is unsure about which subjects to take for a future engineering career."**

**Choices:**

1. Career Guidance Officer / Mentor ✅ *(Correct)*
2. School Nurse
3. Chaplaincy / Religious Leader
4. Guidance & Counselling

✅ Correct Answer: *Mentor / Career Guidance Officer*

**Correct Feedback:**  
"Well done! A career mentor or guidance officer can help Taj align subjects with future career paths and goals."

**Incorrect Feedback:**  
"Think again, this is not just about emotions or spirituality. It is about career planning."

**🧍 Scenario 3:**

**"Lina has questions about her values and feels spiritually confused."**

**Choices:**

1. Peer Support Program / Wellness Group
2. Chaplaincy / Religious Leader ✅ *(Correct)*
3. Guidance & Counselling
4. Career Guidance Officer

✅ Correct Answer: *Chaplaincy / Religious Leader*

**Correct Feedback:**  
"Exactly! Spiritual leaders are there to offer guidance on matters of faith, values, and purpose."

**Incorrect Feedback:**  
"This seems more related to spiritual or moral issues than emotional or academic help."

**🧍 Scenario 4:**

**"Brian feels isolated and left out by his classmates."**

**Choices:**

1. Guidance & Counselling
2. Career Guidance Officer
3. Chaplaincy / Religious Leader
4. Peer Support Program / Wellness Group ✅ *(Correct)*

✅ Correct Answer: *Peer Support Program / Wellness Group*

**Correct Feedback:**  
"Correct! Peer programs and wellness groups create spaces for connection, belonging, and emotional health."

**Incorrect Feedback:**  
"Hmm, Brian’s issue is social and emotional, not academic or spiritual. Try again!"

**🧍 Scenario 5:**

**"Sasha is feeling anxious before an upcoming exam and can’t sleep well."**

**Choices:**

1. School Nurse / Wellness Program / Counsellor ✅ *(Correct)*
2. Career Guidance Officer
3. Chaplaincy / Religious Leader
4. Peer Support Program

✅ Correct Answer: *Wellness Program / School Nurse / Counsellor*

**Correct Feedback:**  
"Great choice! Wellness teams support physical and emotional health, helping with stress management and sleep routines."

**Incorrect Feedback:**  
"That support system may not directly help with stress or sleep."

**🎙️ Voiceover Activity Wrap-Up:**

“Awesome decisions! You have shown that choosing the right support system is not just smart, it is life-changing. You now know how to apply the right help in real situations, and maybe even guide a friend someday. Well done!”

**🧩 Interactive Activity 2: Support Stars – Thank You Card Builder**

**🎯 Learning Objective:**

To help learners **recognize and appreciate the roles of different support systems** by connecting kind messages to the help they received.

**🎙️ Voiceover Activity Introduction:**

🎧 “Support systems are made up of real people who help us grow. Let us thank them! You will see parts of a digital thank-you card. Match each message to the right person who helped. Ready to spread some kindness?”

**🎮 Learner Instructions:**

* You will see:
  + A digital card canvas
  + Avatars/icons of support givers
  + Label bubbles (e.g., “Thank you for listening to my worries”)
* **Drag** each label to the correct avatar (or clickable zone)

**📌 Type: Digital Labelling + Clickable Matching**

**🖥️ Media Suggestions:**

* Illustrated **thank, you card templates**
* Icons or avatars of different supporters (e.g., teacher, mentor, peer, nurse, parent, religious leader)
* Drag-and-drop **message bubbles** or stickers
* Final card can be saved or printed

**✅ Sample Matches + Personalized Feedback**

| **Label Message** | **Support System (Match)** | **✅ Correct Feedback** | **❌ Incorrect Feedback** |
| --- | --- | --- | --- |
| “Thank you for helping me choose a subject.” | Teacher / Mentor | “Perfect! Subject choices shape our future, and teachers guide us there!” | “That person might help with other things, but not with academics.” |
| “Thank you for helping me when I was unwell.” | School Nurse | “Great job! Nurses take care of our health so we can learn happily.” | “Hmm, think again. Was it emotional or physical support?” |
| “Thanks for listening when I was really stressed.” | Counsellor | “Well said! Counsellors are always there when we need to talk things through.” | “Close! But that person helps with a different kind of support.” |
| “Thank you for reminding me to believe in myself.” | Peer / Mentor | “Absolutely! Friends and mentors cheer us on and help us stay strong.” | “That person might offer guidance, but this one’s more about motivation.” |
| “Thanks for showing me the importance of my values.” | Religious Leader | “Exactly! Spiritual leaders help us explore faith and values.” | “That’s more academic. This message is about belief and inner guidance.” |

**🎙️ Activity Conclusion:**

🎧 “Kind words go a long way, awesome job! By saying ‘thank you,’ we show that we value the people who support us. You now know how to recognize who helps you and how to express appreciation.”

**✅ Key Takeaways**

* **Pre-career support systems** include mentors, counsellors, family, friends, chaplains, alumni, and wellness programs that guide and encourage personal and career growth.
* They promote **holistic development**, social, emotional, and spiritual, through tailored assistance.
* **Effective use** involves seeking help, clearly stating needs, communicating openly, and engaging in available opportunities.
* **Challenges** exist, but recognizing their value inspires persistence in using them.
* **Gratitude and appreciation** strengthen relationships and foster a positive growth mindset.

**🌍 STRAND INTRODUCTION – Community Service Learning (Voiceover)**

**📘 SUB-STRAND: Community Service-Learning Project**

**🧩 Lesson 1: Identify a Problem in the Community**

**Learning Outcomes:**

* Learners will identify a real and relevant problem in their local community.
* Learners will analyse the causes and impact of the problem.

**🎬 Lesson Introduction (Voiceover)**

🎙️"Welcome to Lesson 1: Identify a Problem in the Community. Have you ever looked around your community and thought, 'This could be better'? Before we can solve anything, we need to identify the problem. Imagine you are a detective, gathering clues about what is wrong in your community. What issues are people facing? What gaps need to be filled? By the end of this lesson, you will be able to spot these problems and understand why it is crucial to choose the right one to focus on. Ready to start your investigation?"

**🕵️‍♂️ Activity 1.1: Community Problem Detective**

**Type:** Clickable Diagram with Hotspot Exploration  
**Media:** Illustrated interactive scene of a community featuring a school, marketplace, residential houses, a road, a playground, and a water point. Use soft background sound of light city/market ambience (optional toggle).

**🎙️ Voiceover Introduction:**

"Okay, junior detective! Let us explore this community scene together. Your mission is to click on different areas to uncover hidden problems. Look closely, each clue tells a bigger story about the community. Ready? Click to begin!"

**📝 Learner Instructions:**

1. **Look closely** at the illustrated community scene on your screen.
2. **Click** on different areas (hotspots) to investigate possible problems.
3. **Read** the prompt that appears.
4. **Choose** the correct answer from the choices given
5. **Check your feedback**, learn from both correct and incorrect answers.
6. **Explore all hotspots** to uncover every hidden community issue before finishing.

**🔍 Hotspots & Interactions:**

**🗑️ Hotspot: Garbage Pile behind the market**

* **Voiceover on Click:** "Hmm… a pile of litter building up. What problem might this represent?"
* **Multiple Choice Prompt (Appears on screen):**  
  A. Pollution  
  B. New art project  
  C. Road construction debris  
  ✅ Correct Answer: A. Pollution
* **Feedback:**  
  ✅ "Great observation! Garbage piles can pollute the environment and harm people’s health."  
  ❌ "Oops! That’s not quite right. Think about what happens when waste is not properly disposed of."

**👧🏽 Hotspot: Group of children in casual clothes by a kiosk during school hours**

* **Voiceover on Click:** "Interesting… why aren’t these children in school?"
* **Decision Prompt:**  
  Choose one:
  + A. They are on a school break
  + B. They can’t access the school
  + C. They are playing after school  
    ✅ Correct Answer: B. They can’t access school
* **Feedback:**  
  ✅ "Good thinking. This might point to child labour, poverty, or barriers to education."  
  ❌ "Hmm… it is not likely they are on break during learning hours. Try thinking about what might prevent kids from going to school."

**🚧 Hotspot: Busy, crowded road with no pedestrian crossing**

* **Voiceover on Click:** "Whoa! That’s a packed road. What could go wrong here?"
* **Clickable Options (Icons):**
  + 🚗 Traffic accidents
  + ⛽ Fuel station issue
  + 📷 Selfie spot  
    ✅ Correct Answer: 🚗 Traffic accidents
* **Feedback:**  
  ✅ "Spot on! Busy roads without safety features can be very dangerous."  
  ❌ "Not quite. What happens when vehicles and people share space without rules?"

**🚱 Hotspot: Dry public water taps near a cluster of homes**

* **Voiceover on Click:** "This tap is not working… what big issue might that cause?"
* **Short Response Input (with auto, correction or suggestion):**
  + Acceptable answers: Water shortage, Lack of clean water, Inaccessibility to water
* **Feedback:**  
  ✅ "Excellent detective work! Access to clean water is essential for every community."  
  ❌ "Think again. Why is water from this tap important for nearby homes?"

**✅ Activity Conclusion:**

🎙️ "Amazing job! You have uncovered real community challenges, from pollution and poor sanitation to unsafe roads and lack of clean water. Spotting problems is the first step toward solving them. Are you ready to create change?"

**🎯 Interactive Activity 2: Problem–Cause–Effect Puzzle**

**Type:** Drag-and-drop Matching Grid  
**Task:** Learners will match **community problems** with their **causes** and **effects** in a three, column puzzle.  
**Goal:** Strengthen causal reasoning and systems thinking around real-world community issues.  
**Gamification:** Score counter, unlockable feedback sounds, star badges.

**🎙️ Voiceover Introduction:**

🎙️ "Welcome back, community thinker! You have already spotted some problems around you. But wait, have you ever asked yourself why those problems happen, or what they lead to? That’s what real problem-solvers do! In this challenge, you will match each community problem with its cause and the effect it has on people’s lives. Think carefully and drag each set into place. Ready to see how everything connects? Let us go!"

**📝 Learner Instructions:**

1. **Look at the three columns**, Problems, Causes, and Effects.
2. **Click and drag** a problem tile (Column A) to its correct cause (Column B).
3. **Then drag the problem cause pair** to the correct effect (Column C) to complete the chain.
4. Tiles will **snap together only** when you form a correct trio.
5. **Use the feedback** after each match to guide your next moves.
6. Keep matching until all **four problem–cause–effect chains** are complete.

**🧩 Interactive Grid Setup:**

**Column A: Community Problems**

* Littering around the market
* Broken water tap
* Children not attending school
* Unsafe road crossing

**Column B: Likely Causes**

* Lack of waste bins or awareness
* Damaged water pipes
* Poverty or school fees too high
* No pedestrian crossings or traffic signs

**Column C: Possible Effects**

* Dirty environment and disease spread
* Water scarcity and poor hygiene
* Child labour and poor literacy levels
* Increased accidents or injuries

**🧩 MATCHING SETS WITH FEEDBACK AND HINTS**

**Set 1**

* Problem: Littering around the market
* Cause: Lack of waste bins or awareness
* Effect: Dirty environment and disease spread

✅ **Correct Feedback:**

🎙️ *"That’s correct! When there are no bins or people don’t understand the impact of littering, trash builds up. This attracts pests and spreads disease. Well done!"*

❌ **Incorrect Feedback:**

🎙️ *"Hmm, that combination doesn’t seem to match. Think again, what happens when trash has nowhere to go and people throw it carelessly?"*

**Set 2**

* Problem: Broken water tap
* Cause: Damaged water pipes
* Effect: Water scarcity and poor hygiene

✅ **Correct Feedback:**

🎙️ *"Spot on! A broken water system means fewer people get clean water, which affects hygiene and health. Nice work!"*

❌ **Incorrect Feedback:**

*"Not quite. What causes a tap to stop working even if it is installed? What happens to the people who need that water?"*

**Set 3**

* Problem: Children not attending school
* Cause: Poverty or school fees too high
* Effect: Child labour and poor literacy levels

✅ **Correct Feedback:**

🎙️ *"Great match! Poverty can prevent children from accessing education, which leads to child labour and limited learning. That’s a thoughtful connection!"*

❌ **Incorrect Feedback:**

🎙️ *"Close, but not quite. Think about what might prevent a family from sending a child to school, and what the child might end up doing instead."*

**Set 4**

* Problem: Unsafe road crossing
* Cause: No pedestrian crossings or traffic signs
* Effect: Increased accidents or injuries

✅ **Correct Feedback:**

🎙️ *"Yes! When roads aren’t designed for safety, it puts people, especially children, at risk. You have got a strong eye for safety issues!"*

❌ **Incorrect Feedback:**

🎙️ *"Oops! That doesn’t line up quite right. Ask yourself: What makes a road unsafe to cross?"*

**🎙️ Activity Conclusion:**

🎙️ "Fantastic work, system solver! You did not just name problems, you understood their roots and their ripple effects. That’s powerful thinking. Remember, when you understand the 'why' and 'what next' behind an issue, you are better prepared to find a solution. You are learning to think like a real change-maker. Let us keep building those skills in the next activity!"

**🧠 Activity 3: Priority Picker – What Matters Most?**

**Type:** Drag-and-drop + Mini, Game with Scoring  
**Media:**

* Illustrated or animated cards representing various community problems
* Two large bins labelled: 🟥 **High Priority** and 🟨 **Lower Priority**
* Optional ticking timer or progress bar (for challenge mode)

**🎙️ Improved Voiceover Introduction:**

"Okay, young decision, maker! Not every problem can be solved right away. Some need urgent attention, others can wait a little longer. Your task is to drag each community problem into either the ‘High Priority’ or ‘Lower Priority’ bin. Think carefully! Ask yourself: Does this affect people's health, safety, or survival? Is it widespread? Let us make smart choices, your community is counting on you!"

**📝 Learner Instructions:**

1. Look at each **problem card** as it appears on the screen.
2. **Drag and drop** it into either the 🟥 **High Priority** bin or the 🟨 **Lower Priority** bin.
3. Use this quick test:  
     
   * Does it affect **health, safety, or survival**?
   * Is the problem **widespread or urgent**?

**🧩 Problem Cards (Animated or Illustrated):**

* 🧒 Teenage pregnancy
* 💊 Drug abuse
* 🚱 Water shortage
* 🚽 Poor sanitation
* 🚗 Road accidents
* 💸 Poverty
* 🗑️ Littering
* 🎨 Graffiti on walls

**🧠 Learner Objective:**

Develop prioritization and critical thinking skills by weighing **urgency**, **impact**, and **scale** of each issue.

**🧩 DETAILED FEEDBACK & HINTS FOR EACH PROBLEM CARD**

1. 🧒 **Teenage Pregnancy**

* **Correct Priority:** High Priority
* ✅ **Correct Feedback:**  
  *"Great thinking! Teenage pregnancy affects young people's health, education, and future. It is a serious community concern."*
* ❌ **Incorrect Feedback:**  
  *"Ask yourself: Does this problem affect young people’s education, health, or future?"*

2. 💊 **Drug Abuse**

* **Correct Priority:** High Priority
* ✅ **Correct Feedback:**  
  *"Well done! Drug abuse affects individuals, families, and communities. It harms health and causes many other problems."*
* ❌ **Incorrect Feedback:**  
  *"Not quite. Think about how this problem impacts both health and safety in your community."*

3. **🚱 Water Shortage**

* **Correct Priority:** High Priority
* **✅ Correct Feedback:**  
  *"Excellent! Water is essential for life. A shortage affects hygiene, health, and daily living."*
* **❌ Incorrect Feedback:**  
  *"Let us rethink this one. What is something every person needs every day to survive?"*

**4. 🚽 Poor Sanitation**

* **Correct Priority:** High Priority
* ✅ **Correct Feedback:**  
  *"Correct! Poor sanitation can lead to the spread of diseases and unsafe living conditions."*
* **❌ Incorrect Feedback:**  
  *"Think again. What happens when toilets and waste systems are not working properly?"*

5. **🚗 Road Accidents**

* **Correct Priority:** High Priority
* **✅ Correct Feedback:**  
  *"You got it! Unsafe roads can cause serious injuries or even death. This is definitely a top priority."*
* **❌ Incorrect Feedback:**  
  *"Incorrect! Does this issue cause harm suddenly and dangerously?"*

6. **💸 Poverty**

* **Correct Priority**: High Priority
* ✅ **Correct Feedback:**  
  *"Great job! Poverty affects education, health, and access to basic needs. Solving it helps fix other problems too."*
* **❌ Incorrect Feedback:**  
  *"Take another look. Does this issue make other problems worse?"*

**7. 🗑️ Littering**

* **Correct Priority:** Lower Priority
* ✅ **Correct Feedback:**  
  *"Yes, littering is an issue, but it doesn’t threaten survival like other problems. Good choice!"*
* ❌ **Incorrect Feedback:**  
  *"Let us think again. Is this problem as dangerous as those that affect health or life directly?"*

8. **🎨 Graffiti on Walls**

* **Correct Priority:** Lower Priority
* ✅ **Correct Feedback:**  
  *"That’s right. Graffiti affects how places look, but it is not a direct danger to people’s health or safety."*
* ❌ **Incorrect Feedback:**  
  *"Not quite. Is this problem about appearance or survival? Which matters more right now?"*

**🎙️ Activity Conclusion:**

*🎙️* "Nice work, priority picker! You made tough but smart decisions by focusing on what truly matters. Remember, when we plan community projects, we must solve the most urgent and impactful problems first. That’s how we make real change!"

**🔎 Activity 4: Digging Deeper – Build a Problem Flowchart**

**Activity Type:** Interactive Flowchart Builder  
**Purpose:** Learners analyse their chosen community problem by breaking it down into key dimensions (timeline, impact, causes, and past efforts).  
**Skill Focus:** Critical thinking, root cause analysis, and problem mapping.

**🎙️Activity Introduction:**

"You have chosen your community problem, great start! Now let us investigate it more deeply. To solve a problem well, you need to really understand it. In this challenge, you will build a flowchart that helps you connect the dots: how the problem started, who it affects, and what has been done about it. Ready to dig deeper like a real community planner? Let us begin!"

**📝 Learner Instructions:**

1. **Start your chart** – Drag the **Problem Statement** box to the top and type your chosen problem in one clear sentence.
2. **Add your investigation branches** – Drag and connect boxes for each category:  
     
   * 🕰️ **How long has it existed?** – Write if it is been weeks, months, or years.
   * 👥 **Who is most affected?** – List the main groups of people impacted.
   * 🔍 **What are the main causes?** – Add at least two reasons for the problem.
   * 🔁 **What has been done before?** – Describe any past attempts to solve it.
3. **Use the help icons** for tips and examples if you get stuck.
4. **Connect your boxes** with arrows to show how the ideas link together.
5. Watch your **flowchart grow** as you add more details, zoom and pan to see the full picture.
6. When finished, review your chart to make sure it tells the whole story of your problem.

**🧠 Step-By-Step Interaction Flow:**

**🟦 Step 1: Define the Problem (Start Node)**

* **Action:** Learner drags the “Problem Statement” box to the top/start of the flowchart.
* **Prompt:** *"Type your chosen community problem in one clear sentence."*
* **Voiceover:**  
  *"This is the heart of your chart, what issue are you investigating? Be clear and specific!"*
* **Examples for Help Button:**
  + “Poor sanitation in the market area”
  + “Lack of clean water in our village”

**🟧 Step 2: Add Investigation Branches**

Learners drag and drop boxes for the following categories, then type their responses:

**🕰️ Branch 1: How long has it existed?**

* **Prompt:** *"Has this problem been happening for weeks, months, or years?"*
* **Hint Button:** *"Long, standing problems often need deeper solutions."*
* **Voiceover:**  
  *"Great! Knowing how long a problem has been around helps us see how urgent or ignored it is."*

**👥 Branch 2: Who is most affected?**

* **Prompt:** *"Which groups or people feel the impact the most? Children? Women? The sick? Everyone?"*
* **Voiceover:**  
  *"Understanding who suffers most helps us plan support that truly helps."*
* **Optional Image/GIF suggestion:** Icons or photos representing vulnerable groups (children, elderly, disabled)

**🔍 Branch 3: What are the main causes?**

* **Prompt:** *"List at least two things that cause this problem."*
* **Examples Button:** Shows sample causes for similar issues
* **Voiceover:**  
  *"Let us go deeper. What is leading to the problem? Is it lack of resources? Bad habits? Poor planning?"*

**🔁 Branch 4: What has been done before?**

* **Prompt:** *"Has anyone tried to fix this? What worked, or did not?"*
* **Voiceover:**  
  *"Past attempts teach us valuable lessons. If something failed, we can do it better. If it worked, we can build on it!"*

**🧩 Additional Enhancements & Scaffolding:**

* **Clickable Help Icons** for each branch with tips/examples
* **Drag, and, Connect Arrows** between boxes to visualize relationships
* **Auto, expand Canvas:** The chart grows as learners add more branches

**📽️ Media Suggestions:**

* Flowchart node animation (zoom and fade, in as boxes appear)
* Icons or illustrations for each branch category (e.g., clock, group of people, tools, clipboard)
* Background: Faint grid layout to simulate blueprint/planner feel

**✅ Activity Conclusion:**

🎙️ "Well done, problem investigator! Your flowchart gives a clear picture of your chosen issue, how it started, who it hurts, what is causing it, and what is already been tried. This deep understanding will guide you in creating a smart, effective solution. You are thinking like a true changemaker!"

**✅ Key Takeaways:**

* Communities face various problems and gaps.
* Problems can be observed through community awareness.
* Every problem has causes and effects that need investigation.
* Prioritizing ensures focus on the most urgent or impactful problems.
* Investigating the problem deeply (duration, causes, affected people) is essential before moving forward.

**🧩 Lesson 2: Design a Solution to the Identified Problem**

**Learning Outcomes:**

* Learners will brainstorm practical solutions.
* Learners will select a suitable and realistic intervention.

**🎬 Lesson Introduction (Voiceover)**

🎙️ "Welcome to Lesson 2: Design a Solution to the Identified Problem. You have found your problem, detective. Now it is time to put on your inventor's hat! How can we fix this? In this lesson, you will learn how to research, brainstorm, and design effective solutions. Remember, a good solution is practical and considers the resources you have. Let us build a better future, one idea at a time!"

**🎮 Activity 1:** Decision-Making Game – *"Choose the Best Fix"*  
**Activity Type:** Scenario-based decision-making game with branching feedback

**🎙️Activity Introduction (Voice-over)**

*"Sometimes, communities face different kinds of challenges, from littering to unsafe roads. In this activity, you will be the decision-maker. You will read a short story about a community problem, choose one solution from several options, and find out the impact of your decision. Remember, some choices might sound good at first but may not fully solve the problem. Let us see how well you can think it through!"*

**📝Learner Instructions**

**On-screen text:**

1. Read the scenario carefully.
2. Click on one of the possible solutions.
3. Read or listen to the feedback to learn why your choice works or doesn’t work.
4. Try all scenarios to see the best solutions for each.

**🧩Scenarios and Options**

**🗑Scenario 1: School Litter Problem**

*Your school has a litter problem. The playground and pathways often have plastic bottles, papers, and food wrappers.*

**Options:**

1. Organise a clean-up day.
2. ⚠️Put up signs asking students not to litter.
3. Plant flowers around the school.

**Correct Answer:** 1. Organise a clean-up day.

* **Correct Feedback✅:** *"Great choice! A clean-up day gets everyone involved immediately, removes the litter, and raises awareness about keeping the school clean."*
* **Incorrect Feedback⚠️:** *"Not bad, signs can help remind people, but they won’t remove the litter that’s already there. Think about a solution that gives an instant impact."*
* **Incorrect Feedback🌸:** *"Planting flowers makes the place look nice, but it doesn’t solve the litter problem. What could remove the trash first?"*

**🚸Scenario 2: Unsafe Pedestrian Crossing**

*There is a busy road near your community with no zebra crossing. Many children cross it to get to school.*

**Options:**

1. Write to the county government requesting a zebra crossing.
2. Warn children not to cross the road.
3. Put a big rock in the middle of the road to slow traffic.

**Correct Answer:** 1. Write to the county government requesting a zebra crossing.

* **Correct Feedback ✅:** *"Excellent! Involving the county government ensures a long-term, safe solution for everyone."*
* **Incorrect Feedback ⚠️:** *"Telling children to be careful helps in the short term, but it doesn’t make the road safer for everyone."*
* **Incorrect Feedback🚫** *"That’s dangerous and could cause accidents. We need safe, lawful solutions."*

**💧Scenario 3: Blocked Drainage in the Market**

*Heavy rains cause flooding in the market because the drainage is blocked with rubbish.*

**Options:**

1. Organise a market clean-up day to clear the drainage.
2. Wait for the county workers to come.
3. Put sandbags in front of stalls to block water.

**Correct Answer:** 1. Organise a market clean-up day to clear the drainage.

* **Correct Feedback ✅:** *"Yes! A clean-up day clears the blockage quickly and can prevent flooding before the next rain."*
* **Incorrect Feedback⚠️:** *"Waiting might take too long, the next rain could cause even worse flooding."*
* **Incorrect Feedback🛑:** *"Sandbags protect only some stalls but do not solve the drainage problem."*

**💡Scenario 4: Broken Streetlights in the Estate**

*Several streetlights in your estate have stopped working. At night, the roads are very dark and people feel unsafe walking home.*

**Options:**

1. Inform the residents’ committee and ask them to report to the power company.
2. Tell everyone to carry a torch at night.
3. Put candles along the road.

**Correct Answer:** 1. Inform the residents’ committee and ask them to report to the power company.

* **Correct Feedback ✅:** *"Spot on! Involving the residents’ committee and the power company ensures proper repairs and keeps everyone safe in the long term."*
* **Incorrect Feedback ⚠️:** *"Carrying torches helps individuals, but it doesn’t solve the main problem for the whole community."*
* **Incorrect Feedback 🔥:** *"Candles can blow out, cause fires, and are unsafe on the roadside. Let us stick to safe, official solutions."*

**Scenario 5: Noisy Neighbourhood at Night**

*Several businesses in your area play loud music late into the night, disturbing residents’ sleep.*

**Options:**

1. Organise a meeting with the business owners to agree on noise limits.
2. Shout back at the noise from your window.
3. Complain to your friends about it.

**Correct Answer:** 1. Organise a meeting with the business owners to agree on noise limits.

* **Correct Feedback ✅:** *"Yes! Meeting with the business owners is respectful and creates a chance to solve the issue peacefully."*
* **Incorrect Feedback ⚠️:** *"Shouting back will only make the situation worse and create conflict."*
* **Incorrect Feedback💬:** *"Complaining to friends may make you feel better, but it doesn’t help fix the problem."*

**🎨 Media & Developer Suggestions**

* Use **scenario-specific background illustrations** (schoolyard, busy road, market scene, estate, night street with noise).
* Show **option buttons with icons** to help learners recognise choices quickly.
* Use **positive “ding” sound effect** for correct choices and **gentle “oops” sound** for incorrect choices.
* Display **feedback pop-ups** with matching icons (✅ for correct, ⚠️ for partial, 🚫 for unsafe).
* Include **progress bar** showing how many of the 5 scenarios have been completed.

**Activity Conclusion (Voice-over)**

"Well done! You have just practised making real-life decisions for community problems. Remember, the best solutions are safe, practical, and involve working together. Keep thinking like a problem-solver in your community!"

**🧩 Interactive Flowchart Builder – "Solution Steps"**

**Lesson Link:** Lesson 2 – Design a Solution to the Identified Problem  
 **Activity Type:** Drag-and-drop sequencing game with visual icons and instant feedback

**📢 Activity Introduction (Voice-over)**

"Every successful community project starts with the right steps, in the right order! In this activity, you will arrange the steps for designing a solution from the first idea to the final action. Get ready to put your problem-solving skills to the test!"

**📝 Learner Instructions**

**On-screen text:** 1️⃣ Look at the five steps on the left side of the screen.  
 2️⃣ Drag each step into the correct place on the flowchart.  
 3️⃣ Arrange them from the very first step to the last.  
 4️⃣ Click **‘Check My Order’** to see your results

**🗂 Steps to Arrange**

(Each step has a **text label + icon** so learners can visually match them.)

1. 💡 **Think of a possible solution** *(Idea)*
2. 🗓 **Plan the activities and set a timeline** *(Planning)*
3. 👥 **Form a team and assign roles** *(Team)*
4. 🛠 **Gather the tools and resources needed** *(Tools)*
5. 🚀 **Take action to solve the problem** *(Action)*

**🔄 Correct Sequence:**

1️⃣ 💡 Idea  
 2️⃣ 🗓 Planning  
 3️⃣ 👥 Team  
 4️⃣ 🛠 Tools  
 5️⃣ 🚀 Action

**✅ Correct Feedback (Voice-over)**

*"Well done! You have arranged the solution steps perfectly. This is the order that helps a community project run smoothly, from having the idea to taking real action."*

**⚠️ Incorrect Feedback (Voice-over)**

*"Almost there! Some steps are in the wrong place. Remember, you need to plan before you form the team, and you need the team before you gather tools. Try again!"*

**🎨 Developer & Media Suggestions**

* **Icons:**
  + 💡 *Idea*, light bulb icon
  + 🗓 *Planning*, calendar or checklist icon
  + 👥 *Team*, two or three people icon
  + 🛠 *Tools*, hammer/wrench icon
  + 🚀 *Action*, rocket or running person icon
* **Drag-and-drop design:** Use colourful tiles with both text and icons.
* **Feedback screen:** Show the full correct flowchart with arrows connecting the steps.
* **Sound effects:**
  + Small “snap” sound when a tile is placed.
  + Cheer sound for all correct answers.
  + Gentle “try again” tone for incorrect attempts.

**🏆 Activity Conclusion (Voice-over)**

"Great work! Now you know the correct order for designing a solution. Remember, skipping steps or doing them out of order can make a project harder to complete."

**🎮 Activity 3: Sorting Activity – "What Really Matters?"**

**🎯 Learning Objective** Learners will distinguish between essential decision-making factors and less important or distracting factors when choosing a solution for a project.

**🎙️ Activity Introduction – Voiceover**

"Not all factors are created equal! When choosing a solution for your project, some things are crucial for success, while others are just nice to have. In this activity, you will sort factors into two categories: Essential for Decision-Making or Less Important. Let us see if you can think like a project planner!"

**📝 Learner Instructions**

1️⃣ Drag each factor into **Essential** ✅ or **Less Important** ❌.  
 2️⃣ **Essential factors** decide whether a solution can succeed in real life.  
 3️⃣ **Less important factors** may influence your choice, but they should not be the main deciding points.

**🧩 Factors to Sort + Feedback**

**✅ Essential Factors (with feedback)**

**1. Urgency of the issue⏱**

* **Correct Feedback:** *"Yes! If the problem is urgent, it needs faster action. Delays could make it worse."*
* **Incorrect Feedback:** *"Think again! If something is urgent, quick action is critical. Without addressing urgency, your solution might come too late."*

**2. Available time and project duration**

* **Correct Feedback:** *"Right! If you don’t have enough time, even the best idea could fail."*
* **Incorrect Feedback:** *"Check again! If you can’t finish the project in time, it might not be worth starting that solution."*

**3. Cost of implementation**

* **Correct Feedback:** *"Correct! If it is too expensive, you might not be able to carry it out at all."*
* **Incorrect Feedback:** *"Think about this, if you can’t afford it, the solution won’t happen. Cost is a key factor."*

**4. Availability of resources**

* **Correct Feedback:** *"Yes! Without the right tools, materials, or people, the solution can’t move forward."*
* **Incorrect Feedback:** *"Not quite! You must check if you have the resources to make the idea work."*

**5. Potential long-term impact**

* **Correct Feedback:** *"Great choice! A solution that lasts will prevent the problem from coming back."*
* **Incorrect Feedback:** *"Think again! Long-term results mean the solution is sustainable, not just a quick fix."*

**6. Safety and risks**

* **Correct Feedback:** *"Exactly! A solution that is not safe can cause more harm than good."*
* **Incorrect Feedback:** *"Careful, ignoring safety can lead to accidents and bigger problems. Always think about risks."*

**7. Skills available in the team**

* **Correct Feedback:** *"Correct! Without the right skills, even a good plan will be hard to execute."*
* **Incorrect Feedback:** *"Not quite! The skills of your team decide whether you can carry out the plan effectively."*

**❌ Less Important Factors (with feedback)**

**1. What your friends want to do**

* **Correct Feedback:** *"Right! Popularity among friends is nice but shouldn’t drive the main decision."*
* **Incorrect Feedback:** *"Think again! Friends’ preferences are good for morale, but the project’s success depends on practical factors."*

**2. Which task looks the most fun**

* **Correct Feedback:** *"Yes! Fun is great, but it is not the top priority in decision-making."*
* **Incorrect Feedback:** *"Almost! Fun can help motivation, but solving the problem effectively matters more."*

**3. How easy it is to explain to others**

* **Correct Feedback:** *"Correct! Clear communication helps, but it is not the main factor in choosing a solution."*
* **Incorrect Feedback:** *"Think again! Easy explanations help in teamwork, but the main decision should be based on impact, cost, and time."*

**4. Which idea sounds the most exciting**

* **Correct Feedback:** *"Yes! Excitement doesn’t always mean the idea will work in real life."*
* **Incorrect Feedback:** *"Almost! An exciting idea can motivate people, but it must still be practical and possible."*

**5. Which solution uses the newest technology**

* **Correct Feedback:** *"Right! New tech is not always the best option; it may be costly or hard to maintain."*
* **Incorrect Feedback:** *"Think again! Latest technology can be tempting, but it should only be chosen if it meets the essential criteria first."*

**🎨 Developer & Media Suggestions**

* **Icons for categories:**
  + ✅ Essential – Green checkmark icon
  + ❌ Less Important – Grey circle with line through it
* **Icons for factors:**
  + ⏱ Urgency – stopwatch icon
  + 🕒 Time – clock icon
  + 💰 Cost – coins icon
  + 🛠 Resources – wrench icon
  + 🌱 Long-term impact – tree icon
  + 🛡 Safety – shield icon
  + 👥 Skills – people icon
  + 🤝 Friends’ choice – handshake icon
  + 🎉 Fun – party popper icon
  + 🗣 Easy to explain – speech bubble icon
  + ✨ Exciting idea – sparkle icon
  + 💻 New tech – laptop icon
* **Interaction:** Drag-and-drop cards into two category boxes. Cards flip over to reveal feedback instantly.
* **Sounds:**
  + “Ding” for correct placements
  + “Whoosh” for incorrect placements with re-try prompt

**🎙️ Activity Conclusion:**

"Well done! By focusing on urgency, time, cost, resources, safety, skills, and long-term impact, you have learnt how to choose solutions that are practical and effective. Less important factors can still add value, but it is the essentials that make or break a project’s success."

**📌 Key Takeaways from Lesson 2**

1. Good solutions start with good research**.** The more you understand the problem, the better your ideas will be.
2. Brainstorming is about quantity and creativity.Every idea count, big or small!
3. The best ideas are those that fit your time, resources, and community support.
4. Projects succeed when they involve and benefit the whole community.
5. Matching solutions to urgency, cost, time, and available resources is key to real-world success.

**🧩 Lesson 3: Plan to Solve the Identified Problem**

**Learning Outcomes:**

* Learners will outline steps needed to address the problem.
* Learners will assign roles and responsibilities.

**🎬 Lesson Introduction (Voiceover)**

🎙️ "Welcome to Lesson 3: Plan to Solve the Identified Problem. Great thinkers become great planners! Now that you have chosen a solution, it is time to get organized. Planning is like creating a detailed treasure map. It tells you what to do, who does it, when, and what you need. A good plan keeps your project on track and increases your chances of making a real difference. Let us make a plan that gets things done!"

**🔧 Activity 3.1: Project Planning Puzzle – What Comes First?**

**Type:** Sequencing Puzzle  
**Objective:** Help learners understand and correctly sequence the steps involved in creating a basic project plan.  
**Media:** Drag-and-drop interactive timeline or flowchart canvas with movable planning step cards.

**🎙️ Activity Introduction:**

🎙️ "Great solutions need great plans! But what should you do first? And what comes next? In this activity, you will arrange the key steps of a community project in the right order. A good plan keeps everything organized, just like a recipe for success. Let us get started!"

**📝 Learner Instructions:**

1. **Look at the planning step cards** on your screen.
2. **Drag and drop** the cards into the order you think makes the most sense for planning a community project.
3. **Think logically** – some steps must happen before others (you can’t gather tools before you know what you need!).
4. **Check your sequence** – if something seems out of place, rearrange it.
5. **Submit your answer** to see your results.
6. If your order is not quite right, use the **hint** to guide you and try again.
7. Keep going until you have got the **perfect project plan** from start to finish.

**🧩 Task:**

Learners are given shuffled planning steps as draggable cards and must arrange them into the correct logical order.

**Cards:**

1. Identify the tasks needed for the solution
2. List and gather the required materials/tools
3. Assign roles and responsibilities to team members
4. Set a timeline for each task
5. Communicate the plan with all group members

**🎮 Gamification Elements:**

* **Try Again Feature:** Learners can retry with new hints if incorrect

**✅ Improved Feedback:**

**❌ Incorrect Feedback:**

🎙️ *"Hmm… something’s out of order. A plan works best when each step builds on the last. Let us try again."*

**💡Hint**  
*"Think about this: Before you gather anything or assign tasks, what must you be clear about?"*

**🎙️ Activity Conclusion:**

🎙️ *"Great job! Planning is all about order and clarity. With the right steps in place, your team will know exactly what to do and when to do it. You have now built a strong foundation to move your project forward!"*

**🧩 Activity 2: Match Makers – Who Does What?**

**Type:** Drag-and-drop Matching  
**Objective:** Learners match different community members to tasks in the project based on their skills or roles.  
**Media:** Illustrated cards showing people (with names, roles, or icons) and draggable task icons.

**🎙️ Activity Introduction:**

🎙️ "Every successful project needs a great team, and each team member has a role to play! In this activity, you will match people in the community to the tasks they are best suited for. Think about their skills, tools, or positions. Ready to build your dream team? Let us go!"

**📝 Learner Instructions:**

1. **Look at the people cards** on one side of your screen and the **task cards** on the other.
2. **Drag** each person to the task you think they are best suited for based on their skills, role, or resources.
3. **Think carefully** – who has the knowledge, tools, or energy for each job?
4. **Match all the pairs** until every person is connected to a task.
5. **Submit your matches** to check your answers.
6. If a match is incorrect, read the hint and **try again** until your whole team is perfectly matched.

**👥 People and Tasks to Match (Sample Pairs):**

| **Person** | **Task** |
| --- | --- |
| 🛠️ Carpenter | Build dustbins |
| 🧑‍🎓 Student | Collect litter |
| 👩 Parent | Provide tools |
| 🧑🏽‍🏫 Teacher | Guide awareness campaign |
| 👮 Chief/Local Leader | Approve and support the project |
| 👷 Youth Volunteer | Dig compost pit |

**✅ Correct & Incorrect Feedback + Hints for Each Match**

**1. Carpenter → Build dustbins**

* ✅ *"Perfect! Carpenters have the skills and tools to build useful items like bins."*
* ❌ *"That’s not right. Try thinking about skilled tradespeople."*

**2. Student → Collect litter**

* ✅ *"Yes! Students can play an active role in cleanup activities. Great match!"*
* ❌ *"Who has the time, energy, and motivation to help keep the environment clean?"*

**3. Parent → Provide tools**

* ✅ *"Good job! Parents often have tools or can help provide resources at home."*
* ❌ *"Try again! Which adult in the family might have items to donate or lend?"*

**4. Teacher → Guide awareness campaign**

* ✅ *"Correct! Teachers are great at educating and guiding others. That’s a smart match!"*
* ❌ *"Incorrect! Who helps students understand and communicate ideas well?"*

**5. Chief/Local Leader → Approve and support the project**

* ✅ *"Right on! Local leaders can give permission and help rally the community."*
* ❌ *"Try again. Who is responsible for decision-making in the local area?"*

**6. Youth Volunteer → Dig compost pit**

* ✅ *"Great! Youth volunteers have the energy and teamwork skills for physical tasks like this."*
* ❌ *"Incorrect! Which group is strong, motivated, and ready to get hands, on?"*

**🎙️ Activity Conclusion:**

🎙️ "Well done! Every person brings something valuable to a project. Knowing who does what helps the team work smarter, not harder. You have just created a strong, skilled team ready to make real change!"

**🧩 Activity 3: Matching Game – "Right Tool for the Right Task"**

**Lesson Link:** Lesson 3 – Plan to Solve the Identified Problem in the Community  
 **Activity Type:** Drag-and-drop / line-matching interactive

**📢 Activity Introduction – Voice-over**

"Every project needs the right tools to get the job done. In this activity, you will match each resource to the task it is best suited for. Remember, the right match makes work safer, easier, and more effective!"

**📝 Learner Instructions**

1️⃣ Look at the **resources** on the left.  
 2️⃣ Look at the **tasks** on the right.  
 3️⃣ Drag each resource to the correct task OR draw a line to connect them.  
 4️⃣ Get instant feedback for every match you make.

**🗂 Resources, Tasks & Feedback**

**1. 🧤 Gloves → Picking litter safely**

* **Correct Feedback:** "Yes! Gloves protect your hands from dirt and sharp objects during litter collection."
* **Guiding Incorrect Feedback:** "Think about jobs where your hands might touch something dirty or sharp, that’s where gloves come in handy."

**2. 🗑 Dustbin bags → Collecting and carrying rubbish**

* **Correct Feedback:** "Exactly! Dustbin bags keep rubbish contained so it can be carried and disposed of easily."
* **Guiding Incorrect Feedback:** "This item is for holding and moving things you don’t want to spill, what could that be?"

**3. 🪣 Buckets → Carrying water for cleaning**

* **Correct Feedback:** "Right! Buckets are perfect for carrying and pouring water during cleaning activities."
* **Guiding Incorrect Feedback:** "Think of a tool that can hold liquids without leaking. Which task would need that?"

**4. 🌱 Tree seedlings → Planting trees**

* **Correct Feedback:** "Yes! Tree seedlings are young plants ready to grow into full trees."
* **Guiding Incorrect Feedback:** "This is something that grows, where in your list is there a task about nature or the environment?"

**5. 🪛 Screwdriver → Fixing broken lights**

* **Correct Feedback:** "Correct! A screwdriver helps turn screws when repairing items like lights."
* **Guiding Incorrect Feedback:** "This tool is for turning things to open or tighten them, which task sounds like it would need that?"

**6. 📢 Megaphone → Announcing the project to the community**

* **Correct Feedback:** "Exactly! A megaphone makes your voice louder so more people can hear you."
* **Guiding Incorrect Feedback:** "This tool makes something louder, which task would benefit from that?"

**7. 📝 Notebook & pen → Recording project activities**

* **Correct Feedback:** "Yes! A notebook and pen are perfect for writing down plans, progress, and results."
* **Guiding Incorrect Feedback:** "This resource stores information, which task needs a record to be kept?"

**8. 🛡 Reflective vest → Keeping volunteers visible and safe**

* **Correct Feedback:** "Right! Reflective vests make people visible, especially in low light."
* **Guiding Incorrect Feedback:** "This item helps others see you clearly, which task would need that for safety?"

**🎨 Developer & Media Suggestions**

* Keep **icon + text pairs** for both resources and tasks.
* Use **instant pop-up feedback** with a green check for correct and orange retry prompt for incorrect.
* Add **gentle animation** when a correct match locks into place.
* Allow **retry attempts** for incorrect matches.

***🏆 Activity Conclusion – Voice-over***

"Well done! Matching the right tool to the right task is a big part of good project planning. Always think about the job first, then choose the tool that makes it easier, safer, and more effective.

**📌 Key Takeaways from Lesson 3:**

1. 🗂 **Planning gives structure to your solution.** Without a clear plan, even the best ideas may not succeed.
2. 👥 **Assigning roles ensures teamwork and shared responsibility.** Everyone has a part to play.
3. 🧰 **Good planning considers tasks, materials, people, and time.** Each piece is important for smooth execution.
4. 🔄 **Plans help prevent confusion and delays.** Knowing what to do, and when, keeps projects on track.
5. 🌟 **Being prepared builds confidence.** With a strong plan in place, you are ready to take real action.

**🧩 Lesson 4: Implement the Plan to Solve the Problem**

**Learning Outcomes:**

* Learners will carry out the project plan.
* Learners will cooperate and follow assigned roles.

🎬 **Lesson Introduction (Voiceover)**

🎙️ "Welcome to Lesson 4: Implement the Plan! This is the action phase – where your plan comes to life! Time to roll up your sleeves! You have got a plan, now let us bring it to life. In this lesson, you will simulate carrying out your project with teamwork, tools, and action. Let us make a real impact together!"

**🧩 Authority Matching Game – “Who’s in Charge?”**

**Lesson Link:** Lesson 3 – Plan to Solve the Identified Problem in the Community  
 **Activity Type:** Drag-and-drop / card-matching

**🎯 Learning Objective**

Learners will be able to correctly identify the authority responsible for overseeing different types of community service projects.

**📢 Activity Introduction – Voice-over**

"Every community project needs the right leader or authority to guide it. In this activity, you will match each project to the authority responsible for it. Remember, different locations have different people in charge!"

**📝 Learner Instructions**

**On-screen text:** 1️⃣ Look at the **project cards** on the left.  
 2️⃣ Look at the **authority cards** on the right.  
 3️⃣ Drag each project to the authority who should oversee it.  
 4️⃣ Check your answers to see if you matched them correctly.

**🗂 Projects, Authorities & Feedback**

**1. 🏫 School Clean-up → 👩‍🏫 Headteacher**

* **Correct Feedback:** *"Yes! The headteacher is responsible for school activities, including clean-up events."*
* **Guiding Incorrect Feedback:** *"Think about who manages the day-to-day running of a school and can approve activities there."*

**2. 🚰 Community Borehole Repair → 🎖 Chief**

* **Correct Feedback:** *"Exactly! The chief oversees public facilities in the community and coordinates repairs."*
* **Guiding Incorrect Feedback:** *"Who is responsible for community facilities and public resources in your area?"*

**3. 🛍 Market Awareness Event → 🏪 Market Committee**

* **Correct Feedback:** *"Right! The market committee organises and manages activities within the market area."*
* **Guiding Incorrect Feedback:** *"Who works with traders and organises events inside the market?"*

**4. 🌳 Tree Planting in a Public Park → 🌿 County Environmental Officer**

* **Correct Feedback:** *"Correct! The county environmental officer handles environmental projects in public spaces."*
* **Guiding Incorrect Feedback:** *"Which authority looks after environmental projects in public places like parks?"*

**5. 🚦 Road Safety Campaign near a School → 🚔 Traffic Police**

* **Correct Feedback:** *"Yes! The traffic police ensure safety on the roads and can help with road safety events."*
* **Guiding Incorrect Feedback:** *"Who enforces rules and promotes safety on the roads?"*

**🎨 Developer & Media Suggestions**

* **Icons for visual clarity:**
  + 🏫 School Clean-up – school building icon
  + 🚰 Borehole Repair – water pump icon
  + 🛍 Market Awareness – stall icon
  + 🌳 Tree Planting – tree icon
  + 🚦 Road Safety – traffic light icon
  + 👩‍🏫 Headteacher – person with book icon
  + 🎖 Chief – badge icon
  + 🏪 Market Committee – building icon
  + 🌿 County Environmental Officer – leaf icon
  + 🚔 Traffic Police – police car icon
* **Interaction:** Drag-and-drop cards with a snap animation when correct.
* **Feedback:** Instant popup for each match (correct or guiding incorrect).
* **Optional:** Timer for added challenge mode.

**🏆 Activity Conclusion – Voice-over**

"Great work! Now you know which authorities are responsible for different project locations. Choosing the right authority ensures your project gets the support and permissions it needs."

**Activity 4.2 (Alternative): Project Day Adventure – Choose Your Actions Wisely**

**Type:** Scenario-Based Decision Path Game  
 **Objective:** Learners apply planning knowledge to select the correct tools and actions for different project tasks.

**🎬 Activity Introduction (Voiceover)**

🎙️ "Today is the big day, your community project is finally happening! But there’s a twist, you are in charge of making quick decisions for the team. At each location, you must choose the right tool or action to keep the project on track. Every good choice moves you forward; wrong ones could slow the team down. Ready to prove you are a project hero? Let us begin!"

**📝 Learner Instructions (On-Screen & Audio)**

1. *Read* the short scene that appears on screen.
2. *Choose* the tool or action that best fits the situation from the options given.
3. If your choice is correct, you will move to the next part of the project.
4. If your choice is incorrect, you will get a helpful hint and try again.
5. Complete all zones to finish the project successfully.

**🧠 Scenario Flow with Correct & Incorrect Feedback**

**Scene 1 – Garden Area** *You arrive at the garden area and see dry soil. What tool should you use?*

* **Option A:** Hammer  
    
  + ❌ *"A hammer is great for building but not for watering plants. Think, what helps plants grow when the soil is dry?"*
* **Option B:** Water Bucket ✅  
    
  + ✅ *"Perfect choice! The water bucket will keep your new plants healthy. Great start!"*

**Scene 2 – Schoolyard** *There’s litter all over the schoolyard entrance. What tool should you use?*

* **Option A:** Broom ✅  
    
  + ✅ *"Exactly! A broom is perfect for sweeping and tidying the area. Visitors will notice your clean, welcoming entrance."*
* **Option B:** Paintbrush  
    
  + ❌ *"Not quite. A paintbrush won’t help remove litter. Think about what tool cleans the ground."*

**Scene 3 – Building Zone** *The team needs to assemble wooden dustbin frames. What tool should you use?*

* **Option A:** Hammer ✅  
    
  + ✅ *"Spot on! The hammer is essential for joining the wood pieces together securely."*
* **Option B:** Spade  
    
  + ❌ *"A spade is useful for digging, not for joining wood. Which tool drives in nails?"*

**Scene 4 – Awareness Area** *You want to tell the public about your project and its benefits. What tool should you use?*

* **Option A:** Posters ✅  
    
  + ✅ *"Great thinking! Posters will share your message with many people at once."*
* **Option B:** Gloves  
    
  + ❌ *"Gloves protect your hands, but they don’t spread awareness. Which item shares information visually?"*

**Scene 5 – Safety Check** *You are about to start work, but some tasks look risky. What tool should you use?*

* **Option A:** Gloves ✅  
    
  + ✅ *"Yes! Wearing gloves will protect your hands from cuts and dirt during the work."*
* **Option B:** Paintbrush  
    
  + ❌ *"Painting can wait, safety comes first. Which item protects your hands while you work?"*

**🏁 Activity Conclusion (Voiceover)**

🎙️ "Fantastic work, project leader! You made smart choices and kept the team moving toward success. The right tools in the right situations make all the difference. That’s how real change happens, through preparation, teamwork, and good decision-making."

**💎 Activity 4.3: Values Vault – What Makes a Great Team?**

**Type:** Clickable Diagram with Situational Exploration  
**Objective:** Learners explore key teamwork values and understand how they apply during project implementation.  
**Media:** Illustrated diagram of a diverse student group working on a project, with **glowing clickable icons** representing values embedded in real-life scenes (e.g., one student helping another, a disagreement, someone completing a task on time).

**🎙️ Activity Introduction:**

🎙️ "Great teams don’t just get the job done, they show strong values that hold them together. Let us open the Values Vault and discover the teamwork traits that make projects succeed. Click on each glowing icon to explore what respect, collaboration, tolerance, and responsibility look like in action."

**📝 Learner Instructions**

**Step 1 – Observe the Scene** Look closely at the illustrated group working on their project. You will notice glowing icons hidden in different moments.

**Step 2 – Click to Explore** Click on each glowing icon to see a short scenario and learn about one of the teamwork values: **Respect, Collaboration, Tolerance, or Responsibility**.

**Step 3 – Read and Reflect** When you click, read the feedback carefully. Think about how you have seen or practiced this value in your own projects.

**Step 4 – Unlock Them All** Your goal is to find and click all **4 values**. Watch your progress meter fill up until you have unlocked the whole **Values Vault**.

**🧠 Clickable Icons & Enhanced Interactive Feedback**

Each icon is placed in a realistic micro-scene in the diagram. When learners click, they get a short scenario + value explanation.

**🔘 1. Respect**

**Scene:** A learner listening attentively while another shares an idea.

* ✅ **Feedback:**  
  *"Showing respect, like listening without interrupting, makes everyone feel valued and boosts team trust."*

**🔘 2. Collaboration**

**Scene:** Learners passing materials and working together to build something.

* ✅ **Feedback:**  
  *"Collaboration means combining talents and working as one. Projects succeed when you share ideas, support others, and divide tasks."*

**🔘 3. Tolerance**

**Scene:** Two learners with different views discussing calmly while the rest watch.

* ✅ **Feedback:**  
  *"Tolerance helps you work through disagreements with calm and understanding. Different views can lead to better solutions, if handled respectfully."*

**🔘 4. Responsibility**

**Scene:** A learner completing a task checklist while others watch.

* ✅ **Feedback:**  
  *"Responsibility means doing your part without being reminded. Teams thrive when everyone shows up and finishes their tasks."*

**🔁 Gamification Elements:**

* ✔️ Progress meter: 0/4 → 4/4 icons unlocked

**📽️ Media Suggestions:**

* **Scene artwork:** Diverse group of teens actively engaged in project tasks
* **Clickable icons:** Glowing values symbols embedded in natural behaviours
* **Subtle sound effects** for each icon: applause, tick, lightbulb ding

**🎙️ Activity Conclusion:**

🎙️ "Awesome! You have unlocked the values that power great teamwork. Whether you are leading or helping, these values, respect, collaboration, tolerance, and responsibility, are your tools for success. Keep them with you, and your project will shine!"

**📌 Key Takeaways – Lesson 4: Implementing the Plan**

1. 🧱 Implementation is where plans become real. It is the stage where ideas turn into visible action.
2. 👥 Teamwork makes tasks faster, smoother, and more fun.
3. 🛠️ The right tools and resources make implementation easier. Preparation helps prevent delays.
4. 🧭 Following the plan keeps your project on track. Timelines, roles, and steps matter.
5. 💎 Strong values like respect, responsibility, tolerance, and collaboration hold your team together.

**📘 Lesson 5: Write a Report on the Concluded Project Learning Outcomes:**

* Learners will reflect on the project outcome.
* Learners will document activities and lessons learnt.

**🎬 🎙️ Lesson Introduction (Voiceover):**

🎙️ "It is time to reflect, document, and share your impact! You have worked hard, and now your project deserves a proper report. In this lesson, you will organize your thoughts, describe your journey, and highlight what you achieved. A good report helps others learn from your experience, and shows what is possible when learners take action. Let us tell your story!"

**🧭 Activity 5.1: Report Roadmap – Build Your Story**

**Type:** Drag-and-drop Interactive Flowchart  
**Objective:** Learners build a correctly sequenced flowchart of the **key parts of a community service report**, helping them structure their writing logically.

**🎙️Activity Introduction:**

🎙️ "Before you write, you need a map! Every strong report tells a clear story, from the problem to the solution and what you learnt. Let us build your Report Roadmap. Drag each section into the right order to show how your report should flow!"

**📝 Learner Instructions**

**Step 1 – Look at the Flowchart** You will see an empty flowchart with 9 spaces that represent the order of sections in a good project report.

**Step 2 – Review the Sections** Below the chart are draggable tiles with section names like *Introduction*, *Problem Identification*, *Implementation*, *Lessons Learnt*, and more.

**Step 3 – Drag and Drop** Drag each section tile into the flowchart in the order you think a strong report should follow, from the beginning of the project story to the end.

**Step 4 – Check Feedback** After placing each tile, you will get instant feedback telling you if it is in the right spot. If it is wrong, read the hint carefully before trying again.

**Step 5 – Complete the Sequence** Keep arranging the sections until all 9 spaces are filled in the correct order. Watch your progress tracker fill up!

**Step 6 – Learn from the Flow** When you are done, review the completed roadmap. This is the structure you will follow when you start writing your own project report.

**🧩 Interactive Design:**

**Media:**  
A **blank vertical or horizontal flowchart** with 9 empty nodes. Learners are given draggable tiles:

1. **Introduction**
2. **Problem Identification**
3. **Problem Statement**
4. **Implementation**
5. **Challenges**
6. **Solutions**
7. **Lessons Learnt**
8. **Conclusion**
9. **Recommendations**

**📘 Section 1: Introduction**

* **✅ Correct Feedback:**  
  *"Great start! The introduction sets the tone and gives readers an overview of your project."*
* **❌ Incorrect Feedback:**  
  *"What do you always read first in a book or article to understand what it is about?"*

**❗ Section 2: Problem Identification**

* **✅ Correct Feedback:**  
  *"Exactly! First, you need to describe what issue your community faced."*
* **❌ Incorrect Feedback:**  
  *"Before we explain the solution, we need to describe the problem you observed clearly."*

**📝 Section 3: Problem Statement**

* **✅ Correct Feedback:**  
  *"Well done! After identifying the issue, you explain it clearly and precisely in your own words."*
* **❌ Incorrect Feedback:**  
  *"Before jumping into action, we need to define exactly what problem we are trying to solve."*

**🛠️ Section 4: Implementation**

* **✅ Correct Feedback:**  
  *"Yes! This section shows how your team put the plan into action."*
* **❌ Incorrect Feedback:**  
  *"Hold on! You can't describe the outcome before explaining what actions were taken."*

**⚠️ Section 5: Challenges**

* **✅ Correct Feedback:**  
  *"That's right! Every good report includes the difficulties faced along the way."*
* **❌ Incorrect Feedback:**  
  *"We need to understand the bumps in the road before jumping to how you fixed things."*

**💡 Section 6: Solutions**

* **✅ Correct Feedback:**  
  *"Awesome! After challenges, you describe how your team solved them."*
* **❌ Incorrect Feedback:**  
  *"Let us not skip ahead. Describe the problems first, then share how you overcame them."*

**🧠 Section 7: Lessons Learnt**

* **✅ Correct Feedback:**  
  *"Yes! Reflection is key. You have shown what the team learnt from the experience."*
* **❌ Incorrect Feedback:**  
  *"Before giving advice or wrapping up, reflect on what you and your team gained from the process."*

**🏁 Section 8: Conclusion**

* **✅ Correct Feedback:**  
  *"Nice job! A strong conclusion neatly wraps up your whole report."*
* **❌ Incorrect Feedback:**  
  *"Oops! You shouldn’t end with a new idea. The conclusion sums everything up."*

**✅ Section 9: Recommendations**

* **✅ Correct Feedback:**  
  *"Perfect! Now that your project is done, you can suggest ideas for future improvement."*
* **❌ Incorrect Feedback:**  
  *"We save suggestions for the end, after the story is told."*

**💡 Hint:**

🎙️ "Here’s a tip: Think like a storyteller. Start with your reason, explain the problem, show what you did, describe challenges and solutions, then share what you learnt and your recommendations. Try again!"

**🎮 Gamification Elements:**

* 🎯 **Progress tracker** (9/9 slots filled)

**📽️ Media Suggestions:**

* Flowchart styled as a visual **“story path”** or **scroll**
* Icons for each section:
  + 📘 Introduction
  + ❗ Problem
  + 🔧 Implementation
  + ❓ Challenges
  + 💡 Solutions
  + 🧠 Lessons
  + ✅ Recommendations
* Subtle animations (e.g., sections lighting up when dropped correctly)

**🎙️ Activity Conclusion:**

🎙️ "Awesome! Your roadmap is now complete. A clear structure makes your report easy to follow, informative, and impactful. You are one step closer to becoming a powerful communicator and leader!"

**✍️ Activity 5.2: Report Writer’s Corner – Craft Your Community Story**

**Type:** Guided Writing Tool (Prompt, Based Text Editor)  
**Objective:** Learners use structured prompts to write a full project report section by section, drawing from their roadmap and implementation experience.

**🎙️ Improved Voiceover Introduction:**

🎙️ "Welcome to the Writer’s Corner! You have planned, acted, and reflected, now it is time to turn your journey into a powerful story. This report will help others learn from your experience. We will guide you through each section with prompts. Ready to become a community storyteller?"

**📝 Learner Instructions**

**On-Screen Text:** 1️⃣ You will write your community service report in **nine short sections**.  
 2️⃣ Each section will have:

* A short explanation of what to write ✍️
* A sentence starter 🗣
* A guiding question 💡

3️⃣ Focus on one section at a time , when it is complete, click **Next** to move on.  
4️⃣ Use **your own words** based on your project plan, implementation, and reflections.  
5️⃣ Look at the **progress bar** to see how close you are to finishing your report.  
6️⃣ Review your work at the end to make sure it is clear, complete, and free of errors.

**🧩 Interactive Design:**

**Media:**  
Digital writing interface with tabs or collapsible sections labelled:

1. Introduction
2. Problem Identification
3. Problem Statement
4. Implementation
5. Challenges
6. Solutions
7. Lessons Learnt
8. Conclusion
9. Recommendations

Each section includes:

* A brief explanation of what to write
* Sentence starters or guiding questions
* Character count or “progress bar” to encourage completion

**🧠 Writing Prompts & Section Guidance:**

**1. Introduction**

*Prompt:* "What was your project about? Who was involved and where did it happen?"  
*Starter:* "Our project was carried out by..."

**2. Problem Identification**

*Prompt:* "What problem did your group notice in the community?"  
*Starter:* "We observed that..."

**3. Problem Statement**

*Prompt:* "Summarize the issue clearly in one or two sentences."  
*Starter:* "The main problem was..."

**4. Implementation**

*Prompt:* "Describe the steps your team took to address the problem."  
*Starter:* "To solve the problem, we..."

**5. Challenges**

*Prompt:* "What obstacles or difficulties did you face while working on the project?"  
*Starter:* "One of the challenges we faced was..."

**6. Solutions**

*Prompt:* "How did you solve or manage the challenges?"  
*Starter:* "To overcome this, we decided to..."

**7. Lessons Learnt**

*Prompt:* "What did you and your group learn from the experience?"  
*Starter:* "Through this project, we learnt that..."

**8. Conclusion**

*Prompt:* "Summarize your experience. What changed after the project?"  
*Starter:* "In conclusion, our project helped..."

**9. Recommendations**

*Prompt:* "What advice would you give to others doing similar projects?"  
*Starter:* "We recommend that future groups should..."

**✅ Feedback Examples (After Each Section is Completed):**

**1. Introduction**

✅ "Excellent! Your introduction clearly states who was involved, where the project happened, and gives the reader a clear overview. Great start!"

**2. Problem Identification**

✅ "Well done! You have explained what issue your team observed in the community. This sets the stage for understanding why the project mattered."

**3. Problem Statement**

✅ "Strong and focused! Your problem statement summarizes the issue in a clear and concise way. That’s exactly what a good report needs."

**4. Implementation**

✅ "Awesome work! You have described your group’s actions Step-By-Step, making it easy for the reader to understand what you did and how."

**5. Challenges**

✅ "Great reflection! Sharing the obstacles you faced shows honesty and helps others learn from your journey."

**6. Solutions**

✅ "Nice thinking! You have clearly explained how your team solved the problems. This shows creativity and teamwork in action."

**7. Lessons Learnt**

✅ "Insightful! You have shown what your group learnt and how the experience helped you grow. This is a powerful part of the report."

**8. Conclusion**

✅ "Well summed up! Your conclusion wraps up the report neatly by restating the impact of your project. Great job!"

**9. Recommendations**

✅ "Brilliant advice! Your recommendations will help others doing similar projects avoid mistakes and build on your success."

**❌ Incorrect Feedback & 💡 Hints by Section**

**1. Introduction**

* ❌ *"Hmm… this introduction is missing key details. Who was involved? Where did it take place? What was the project about?"*

**2. Problem Identification**

* ❌ *"Not quite. You need to describe the actual problem you saw in the community, not the solution."*

**3. Problem Statement**

* ❌ *"Try again. A problem statement should be a short, clear sentence that defines the issue. This one’s too broad or vague."*

**4. Implementation**

* ❌ *"This section is missing the actual actions. What did your group do to solve the problem?"*

**5. Challenges**

* ❌ *"Let us rethink this. A challenge is something that made the work difficult, not just part of the plan."*

**6. Solutions**

* ❌ *"Oops! You mentioned the challenge, but not how you solved it. This section is about your response."*

**7. Lessons Learnt**

* ❌ *"There’s not much reflection here. What new things did you discover during the project?"*

**8. Conclusion**

* ❌ *"This doesn’t wrap things up yet. Try summarizing the project and the change it brought."*

**9. Recommendations**

* ❌ *"Hmm… these aren’t quite recommendations. Think about what future teams should do better or differently."*

**🧠Hint:**

🎙️ " Focus on one section at a time and ask yourself: What did we see? What did we do? What did we learn? What would we tell others?"

**🎮 Gamification & Motivation:**

* 📊 **Progress Tracker:** 9 sections completed = “100% Report Ready!”

**📽️ Media Suggestions (Optional):**

* Animated writing guide avatar (e.g., a friendly animated character giving tips)
* Digital notebook, style interface with visual section dividers
* Auto, scroll highlights for current section being written

**🎙️ Activity Conclusion:**

🎙️ "Congratulations, young author! You have just completed your community service report, clear, reflective, and full of impact. Your voice matters, and your story can inspire others to create change too."

**📌 Key Takeaways – Lesson 5: Writing the Report**

1. 🧠 Reports help us reflect on our work and organize our ideas clearly.
2. 📘 Every good report has a structure from the introduction to recommendations.
3. ✍️ Using a roadmap makes writing easier by showing what to say and in what order.
4. 🗣️ Writing strengthens communication skills, helping you share your experiences with others.
5. 🌍 Your report can educate and inspire others to solve problems in their own communities.

**📘 Lesson 6: Appreciate Teamwork in Addressing Community Problems**

**Learning Outcomes:**

* Learners will identify teamwork elements.
* Learners will evaluate team contributions.

**🎬 Lesson Introduction (Voiceover)**

🎙️ "You have done amazing work, from spotting a problem to planning and taking action. But here’s something really special: you did not do it alone. In this lesson, we will explore the power of teamwork, how working together makes everything possible, and why every team member matters. Let us celebrate collaboration!"

**🎯 Interactive Activity 1: Match the Teamwork Magic (Matching + Clickable Examples)**

**Objective:**

Help learners recognize key teamwork qualities by matching traits to real-life project team actions.

**Media:**

* Colourful digital cards or tiles featuring **teamwork qualities** (e.g., “Listening”, “Cooperation”, “Responsibility”, “Support”, “Respect”, “Reliability”).
* Clickable cartoon, style **example scenes** or short descriptions (e.g., "Ali waited for everyone to share ideas before giving his opinion.").

**🎙️ Activity Introduction:**

🎙️ "Every strong team is built on great qualities, like listening, helping, and keeping promises. Let us test your teamwork radar! Match each quality to the team member behaviour that shows it. But look closely, some answers may seem similar, so use your teamwork instincts. Ready to spot the magic?"

**🔁 Learner Instructions:**

* **Click a quality** (e.g., “Cooperation”) and **drag it to the matching scenario card**.
* When a match is dropped, immediate feedback will appear.

**🧩 Matching Pairs with Custom Feedback**

**1. Quality: Cooperation**

**Example:** “Two learners took turns planting trees and helped each other dig.”

* ✅ *"Perfect! Cooperation means working together and supporting each other’s efforts."*
* ❌ *"Almost! Look for actions where people are helping or doing things as a team."*

**2. Quality: Listening**

**Example:** “Ali paused and let everyone explain their ideas before he spoke.”

* ✅ *"Great choice! Listening builds trust and ensures all voices are heard."*
* ❌ *"Not quite. Did the person stay quiet to understand someone else’s point?"*

**3. Quality: Responsibility**

**Example:** “Joy arrived early and brought all the tools she had promised.”

* ✅ *"Well done! Being responsible means doing your part without reminders."*
* ❌*:* *"Try again! Who kept their promise or finished their role on time?"*

**4. Quality: Respect**

**Example:** “Kevin disagreed politely and thanked others for their ideas.”

* ✅ *"Exactly! Respect shows in how we treat people’s thoughts, even when we differ."*
* ❌ *"Try again. Which team member showed good manners or kindness?"*

**5. Quality: Support**

**Example:** “When Faith struggled to carry the water cans, her teammates helped immediately.”

* ✅ *"That’s support in action! Teams step up when someone needs help."*
* ❌ “*Try again!* *Which example shows kindness during a challenge?"*

**6. Quality: Reliability**

**Example:** “Wanja always updated the team on progress and met deadlines.”

* ✅ *"Yes! Being reliable means others can count on you every time."*
* ❌ *"Not quite. Who did their work regularly and kept the team informed?"*

**🏁 Activity Conclusion:**

🎙️ "Brilliant job, team builder! You have just uncovered the teamwork superpowers that help groups succeed, cooperation, respect, support, and more. These aren't just words, they are actions that turn ordinary teams into difference-makers. Keep these values with you on every project, every goal, and every challenge you face!"

**🎯 Activity 2: Benefit Bingo – “Teamwork Wins!”**

**Lesson Link:** Lesson 6 – Appreciate teamwork in addressing community problems  
 **Activity Type:** Clickable diagram / interactive bingo grid

**📢 Activity Introduction – Voice-over**

"Working together is powerful! Teamwork makes big tasks easier, more fun, and more successful. In this activity, you will explore the many benefits of teamwork in community projects. Each square on this bingo card shows one benefit. Click on a square to discover how it helped your project, and aim to uncover them all!"

**📝 Learner Instructions**

**On-screen text:** 1️⃣ Look at the bingo grid, each square has a teamwork benefit.  
 2️⃣ Click any square to reveal how that benefit applies to community projects.  
 3️⃣ Try to click **all squares** to complete your Benefit Bingo board.

**🗂 Bingo Benefits, Icons & Feedback**

|  |  |  |
| --- | --- | --- |
| **Benefit** | **Icon** | **Feedback (Guiding & Positive)** |
| **Shared workload** | 🤝 | *"Dividing tasks meant no one got overwhelmed, making the work manageable for everyone."* |
| **Diverse ideas** | 💡 | *"Different perspectives led to fresh, creative solutions we might not have thought of alone."* |
| **Better solutions** | 🏆 | *"Combining our efforts and skills produced stronger, more effective results."* |
| **Fun** | 🎉 | *"Enjoying the process together built happy memories and made the work enjoyable."* |
| **Learn new skills** | 📚 | *"We gained valuable skills like leadership, communication, and organization."* |
| **Build relationships** | ❤️ | *"Working together strengthened bonds and trust within the group and the community."* |

**✅ Extra Gamification Improvements**

* **Progress bar or counter**: Shows how many benefits learners have clicked so far (e.g., “4/6 Benefits Discovered”).
* **Animated reveal**: Each square flips over with a sparkle or bounce effect when clicked.
* **Audio effects**: Soft “ding” for each reveal; applause when all are completed.

**🎨 Developer & Media Suggestions**

* **Layout:** 3x3 bingo grid (6 benefits + 1 bonus + 2 fun “team spirit” filler squares).
* **Icons:** Place simple, colourful icons in each square to represent the benefit.
* **Clickable Interaction:** Each click reveals the benefit explanation with icon and feedback pop-up.

**🏆 Activity Conclusion:**

"Great job! You have explored all the benefits of teamwork, from sharing the load to building relationships. When we work together, we don’t just get things done, we grow, connect, and create lasting change."

**🎯 Activity 2: My Growth Tracker (Self, Reflection + Goal Setting Tool)**

**Objective:**

To encourage learners to reflect on their personal contributions, strengths, challenges, and growth during the project, building self, awareness, responsibility, and future focus.

**🖼️ Media:**

A clean, age, appropriate digital form with icons and input boxes:

* ✅ Tappable reflection prompts
* ✅ Optional voice, record feature (if supported)
* ✅ Progress tracker bar or badge awarded upon completion

**🎙️ Activity Introduction:**

🎙️ "You have been an active part of a real project, now it is time to look inward. What did you learn about yourself? How did you grow as a team member and leader? Let us reflect on your journey and set goals for your next big challenge!"

**📝 Learner Instructions**

**On-screen text:** 1️⃣ Enter the name of your group’s project.  
 2️⃣ Answer each reflection question honestly, using your own words.  
 3️⃣ Think about what you did, what you learnt, and how you can improve.  
 4️⃣ You can type your answers or record them using the microphone button 🎤 (if available).  
 5️⃣ Complete **all sections** to fill your progress bar.  
 6️⃣ When finished, click **Submit** to save your Growth Tracker.

**🧠 Reflection Prompts (Self, Fill Form):**

1. **Project Name** 📝  
   *What was the name or title of your group’s project?*
2. **My Key Roles/Responsibilities** 🎯  
   *What tasks or roles were assigned to you in the team?*
3. **Activities I Took Part In** 👣  
   *List 1–3 major activities you helped with.*
4. **How I Showed Leadership** 💡  
   *Did you guide, encourage, or support others? Explain.*
5. **A Skill or Value I Learnt** 🌱  
   *What teamwork skill or personal value did you grow in?*
6. **A Challenge I Faced & What I’ll Do Differently** 🚧➡️✨  
   *Describe a tough moment, and how you will handle it next time.*
7. **How I’ll Use These Skills at Home or School** 🏠🎒  
   *Where else can you apply what you have learnt?*

**✅ Voiceover After Completion:**

🎙️ "Fantastic reflection! When you take time to understand your strengths and challenges, you prepare yourself for even greater success. Keep growing, keep leading, and remember, every challenge is a chance to shine!"

**📌 Lesson 6: Key Takeaways – Appreciate Teamwork**

1. 🤝 Teamwork is essential for solving community problems effectively.
2. 🎯 Each team member plays an important role, leaders, listeners, planners, helpers, and more.
3. 💬 Teamwork requires key values like respect, cooperation, listening, and responsibility.
4. 🧠 Reflecting on your contribution helps you grow and become a stronger team player.
5. 🌍 The skills learnt through teamwork, communication, patience, leadership, can be used at school, home, and in future careers.